

Dear Parents,

As stated in the Todd Squad Handbook I have determined certain times of the year as opportunities for extra credit. I have noticed that students in the past have relied on extra credit assignments as a last minute way to earn a grade rather than doing their normal homework and that is my reasoning for allowing extra assignments at times of no pressure- holiday breaks. Whether your child needs or desires extra credit in a certain subject, students must be focused on doing their homework completely and timely rather than trying to get extra credit for assignments.

Below is information regarding the *only official opportunities for extra credit*. Students will attach their assignments that they would like to be credited toward their classes to this sheet with one staple in the top left corner. Please attach the bottom portion of this letter to the extra credit when complete. ***For Spelling, please let me know by 10/13 whether you are planning to take the spelling test.***

Extra credit will be offered only during the following dates for each quarter:

Quarter 1: over the Columbus Day Holiday, to be due by 10/15 * ***Spelling by 10/13***

Quarter 2: over Thanksgiving break, to be due by 12/1 * ***Spelling test on 11/29***

Quarter 3: over the Presidents Day holiday due by 2/25/11 * ***Spelling on 2/25/11***

Quarter 4: over Spring Break: due by 4/29/11 * ***Spelling by 4/27/11***

Please know that I want the best for students and to give opportunities to shine in our classroom, but I also need students to be responsible for their normal assignments. I don't want them to rely on extra credit, which in itself only helps a little bit. What truly helps a student is completing their work to their best ability and being disciplined to do it.

- Mrs. Todd

Student Name: _____

I have completed the following assignment(s) for extra credit for (Circle which quarter)

Quarter 1 Quarter 2 Quarter 3 Quarter 4

(Check which subject(s) each assignment was completed).

_____ Science _____ Bible* _____ Math _____ Reading

_____ Spelling _____ Language _____ History

Parent's Signature

Bible: Memorize James 1: 2-8 (NIV)

Consider it pure joy, my brothers, whenever you face trials of many kinds, because you know that the testing of your faith develops perseverance. Perseverance must finish its work so that you may be mature and complete, not lacking anything. If any of you lacks wisdom, he should ask God, who gives generously to all without finding fault, and it will be given to him. But when he asks, he must believe and not doubt, because he who doubts is like a wave of the sea, blown and tossed by the wind. That man should not think he will receive anything from the Lord; he is a double-minded man, unstable in all he does.

Math : Enrichment Page Attached: this must be a family effort and follow up questions must be answered. Please specify what each member of your family did. It also has to be written in the student's CURSIVE handwriting

Language/Reading: choose a book of your own to use as a book report book. Follow the directions your language book for directions on how to write a book report. Book must have at least 100 pages. Please have me see book before you begin to read it. If I am not available to check it, email me the title and the author of the book. I will give confirmation or denial that way. Please see me or email me at tatanatodd@ccservices.org no later than 11/20 to see if your book will be accepted. If not it will not be accepted.

Spelling: you will be tested on the following words during snack on 11/29. Only students that receive 93-100% will be given credit.

Meteorologists	evaporation	Barometer	
conservation	Cirrus	stratus	
precipitation	nimbus	Cumulus	
Anemometer	Troposphere	Barometer	
Egyptians	Tutankhamen	sphinx	pharaoh
Hieroglyphics	Constitution	Amendment	obelisk

History: Current Events! See current events page for details!.

Investigating Fractions

Dear Family,

These activities provide an opportunity for you and your child to share knowledge of mathematics. I invite you to choose one or two activities and complete them together. Please have your child return the family project(s) to me by 12/1/10.

Materials: cookbook • recipe that serves six people • paper • pencil

Who's Coming to Dinner?

Suppose you want to prepare a meal for three people. Find a recipe in a cookbook and make a list of the recipe's ingredients. How do you have to change the amount of each ingredient so that the recipe will feed three people? Discuss with family members what changes you should make. Then convert each ingredient as needed. What problem-solving strategies did you use? Finally, write each new amount next to its ingredient on your list.

Dinner for Twelve

Dinner for 12? You can do it! Find a recipe in a cookbook. How would you change the recipe to feed 12 people? Do you need to increase or decrease the amount of each ingredient? Make a list of the ingredients as they appear in the recipe. Then find the new amount of each ingredient that you need to feed 12 people. Finally, discuss with family members how you calculated the new amounts.

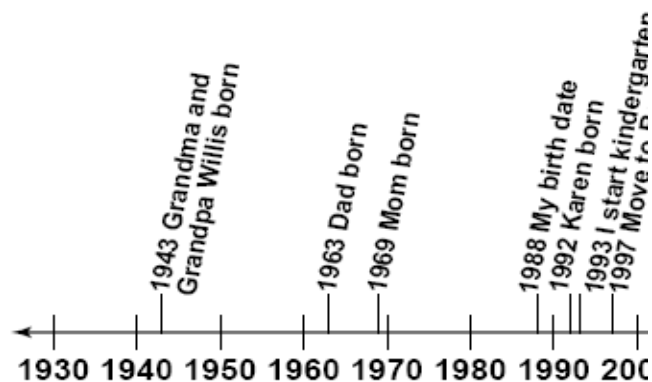
What Do You Think?

Please take a few moments to let me know how you enjoyed these activities. Write your comments on the back of this sheet and have your child return it to me by 12/1/10.

Time in a Line

Work with family members to draw a family time line. The time line should depict significant dates in your family's history. Examples include the birth date of family members and the dates of major events, such as moving or getting a pet.

Sample Time Line



After choosing and reading an article in its entirety, you are ready to complete your:

Current Events Assignment!

Name

Mrs. Todd

Date

History

Title of Current Event Article

Author and date of the article

Source of the article: only newsworthy sources such as local newspapers and magazines.

- It includes Time For Kids magazine and God's World News
- You may also check online with parent permission for news, such as cnn.com, washingtonpost.com, washingtontimes.com etc.
- Be sure to cite any online news sources properly.
- Consult your language book for proper citing of online resources.

Important Facts:

- You need at least **3 facts written in complete sentences.**
- **Not the obvious** such as, "This article is written by" or "It's about Iraq." **Real facts that you learned from reading this article.**

Your opinion:

- Tell me what you thought about this article.
- Was it believable? (sometimes even real news seems impossible- tell me what you thought)
- Why did you like it or why not? Why was it believable or why not?



Your Article On Display:

To display your article you will use a clean sheet of construction or typing paper

- Cut out then attach your article to the construction/typing paper
- Make sure your name is on both your summary the article
- Be sure to turn in both at the same time
- Do not glue your report on the other side of the article. These are often posted and no one will be able to read what you have written! ☺

Do Your Best Work!