



Todd Squad Tickler

Upcoming Dates

Short term

- * Mon 12/21 Field Trip to Potomac Mills' 5 Below YAY! Free Dress down day! And Movie- please bring permission slips and 6.00 for Movie
- * Tues 12/22 Pajama Day! Bring a stuffed animal or blanket. You may also bring a Christmas movie, (VHS only please or DVD), board game to share, and a mug for hot cocoa. Hot cocoa will be provided by me and **I will be pouring!** Sugar Free Hot Cocoa Mix and assorted teas will be available.

Note to After Care Parents:
12/22 School Closes @5:00pm please be on time so that your aftercare teacher can be with her family.

Long Term

- * 12/23-1/3/10 Christmas Break
- * 1/4/09 School resumes Bring a **Green** T-shirt in that can get our Todd Squad Logo on it!
- * 1/4-8 Spirit Week!
- * 1/8 end of Quarter 2
- * 1/7/10 Dangerous extremes project completed
- * 1/15 Parent Teacher Conferences No School/ Child Care
- * 1/18 Martin Luther King, Jr. Holiday No school/ daycare



Notes from Mrs. Todd

Christmas Time is Here, Happiness and cheer...

Enjoy your family and friends and come back refreshed, relaxed and ready to learn!

Volume 2, Issue 17
It's All About Jesus Everyday!

Lesson Plan for the week of
December 21-December 22, 2009

Class Objectives

Language:

Writing for the Writing Festival.

Spirit Week Information!

Blue and Gold! we're jamming with the Blue and Gold!

Spirit Week is the first week back to school after the break, January 4-8th

* **Monday:** Monochromatic Monday- wear all one shade of one color you like

* **Tuesday:** Time Travel Tuesday- visit your favorite era from the past or future and dress up like it.

* **Wednesday:** We've Got Class Wednesday- we will all be NERDS... get the pocket protectors and put tape on your glasses :).

* **Thursday:** Tacky Tourist Thursday. Socks with Sandals? Floral Print T's?

* **Friday:** blue and gold day. Face painting and hair coloring is allowed, but must be done at home.

* Remember if you don't participate on any day, you must be in school uniform! This is not a Casual Week



Homework!

Spend: time with your family

Love: on them.

Pray: for one another.

Share: the love of Jesus to at least one person.

Tell: Mom, grandma, auntie or cousin who cooked "Thank you!"

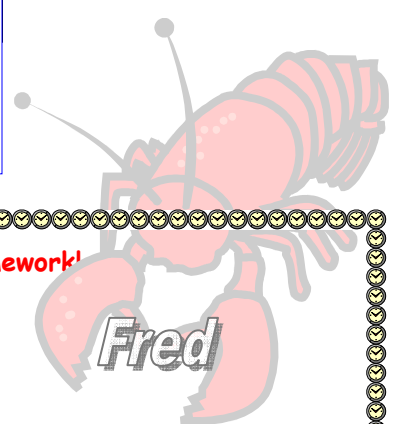
Play: with your new Wii or "Whee"! (Wii is the expensive gaming system by Nintendo. Whee is the sound that kids make when they have fun without a gaming system).

Eat: sleep, play and do it again!

Get: your cheeks pinched by at least one relative

Say: thank you for those socks and underwear that you received. You'll need them!

This HW is not subject to change. If you don't do it then you will be eaten by a giant lobster named Fred. HAHHAHA!



Reminders: I have moved the Dangerous Extremes and the wardrobe project to be completed after the New Year so that students can do good work and not rush.

A note about Dec. 21 and 22. If there is no school Monday we will NOT go to the Movie on Tuesday. If there is a Delay Monday we will go after meeting at school. If you are planning to begin your vacation early, feel free to do so. You will not have to worry about your child missing major work.
. ?'s Contact Mrs. Todd School: ttodd@christchapel.org;

Lion Witch and the Wardrobe Project

This is another group project. It will be completed mostly in the classroom.

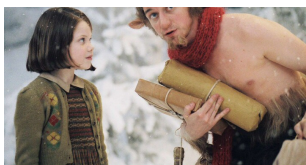
Students have:

Most if not all students have received a copy of *The Lion Witch and the Wardrobe* from me. **These must be returned to me on January 15, 2010 when reports are due or the replacement cost of \$5.00. No Exceptions!**

Students have been separated into literary circles. In each group students will choose a role. They will change roles every day we do literature circle. Roles include: leader, summarizer, vocabulary finder, question writer, story mapper. They will set goals, read and write thoughtful responses. Students will have Literature circle on Mondays and Fridays every week. They will have a teacher question that they need to respond to in complete sentences, pages that they must read, write responses to their reading, questions and vocabulary that they need to share from their reading. This information Students will receive and information packet from me to help them through literature circle.



Finished Product: Due 1/15/10



The finished project will be the group's interpretation of the book. Each student in the group will choose a role.

Question Writer: The Question Writer will create a total 20 question cards. During the presentation, they will present ten of these. These will be the top 10 questions they wish to ask the students in the classroom. These cards need to be fairly large— about 1/2 the size of a regular sheet of paper and written large and neatly. (just like Mrs. Todd's word wall) (use dark marker) Students must have the page number that the question written on the front of the card and what page in the book it is found on, and have the answer written in the back. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

Summarizer: As a group, students will summarize the book, but the summarizer's job is to put all the pieces together and write the group's thoughts on paper. It must be written in ones best cursive and have at least three full paragraphs. While it is the job of this student to summarize the book— remember it is the groups summary not their personal summary. The summarizer will read their groups summary to the class during their presentation.

Vocabulary finder: Students will review the words that the group found in the story. They will then put each word on a large card—just like the Question Writer will. They will have the word and the page where the word is found on the front of the card and on the back they will have the groups initial definition and then the dictionary definition. They will present 10 of the words that they found in the book on the day they present, but they must have cards for all of their words. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

Story Mapper: The Leader will be responsible for the story mapping. The story map graphic organizer will need to be blown up/ written larger on a large piece of poster board (no foam) and made to look attractively. The students will need to work together to decide what would go into the story map that will not give the entire story away

Character Map: if a group has five people, then they can choose a separate person to do this, otherwise it is the responsibility of the entire group / the Leader to complete this. The character map will be based upon a character that the group really liked to discuss. They will show how this character developed in the story. They will also discuss why they chose this person. This map also needs to be blown up/ written larger on a piece of poster board (no foam) and made to look attractively. The leader will ultimately be responsible for this in a group of 4.

Suggestions: be creative. Use color, stickers, glitter etc. Get into a role present as if you were a character from the book. Try to color coordinate your boards. Be creative and Have fun! Note about grades: Students will be graded on the work done as a group and a separate individual grade



Christ Chapel Academy
Creative Writing Festival
Grades 4th-5th



All entries must be submitted to Mrs. Todd by **January 8, 2010**

Short Story Category:

Spiritual or historical personality, theme, or idea

Fantasy, Mystery, Comedy, etc.

Originality plus believable plot

Good character development and conflict resolution

300-800 words

Essay/Narrative Category:

- One main, pertinent/important theme developing a definition, concept, or idea
- Fresh, new, significant idea or thought
- Controversial theme is allowed with moral and spiritual values evident
- Introduction, Body of two to five points, Conclusion
- Clear purpose/theme and logical organization 300-800 words

Rhymed or Free Verse Poetry Category:

Evident, consistent theme relating to nature, spiritual concepts,
or feelings/attitudes of people

Should evoke thoughts, imagination, emotion

Creative with poetic feel that reaches the heart

Vivid description, simile, metaphor

25-100 words

Format for all entries:

Accurate word count (inaccurate or missing word count will
result in disqualification)

Student's name, grade school, city, and state at the top
of the first page.

Typed and double-spaced

Font size 12 or larger with easily-read font style

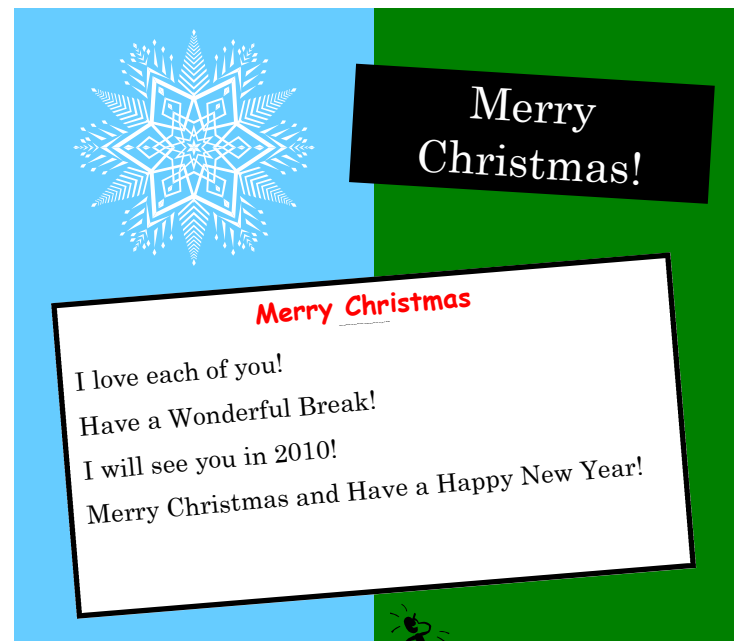
No graphics, art, or presentation folders

No more than 2 spelling errors

Submit three copies of entry and email a copy of it to your teacher

Moral/acceptable subject matter required for all entries.

One student may submit up to two entries (different categories).



The Todd Squad!

Todd Squad Tickler For Christmas Week, 2009

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