



Todd Squad Tickler

Upcoming Dates

Short term

- * 2/22 Obed's Presentation, spelling test 21
- * 2/23 History Quiz
- * 2/24 interims posted
- * 2/26 pp 1-15 in Nations Notebook, States and Capitals, T-shirt report and Savon's and Keren's presentations are due.
- * 2/26 Casual Dress Day bring \$1

Long Term

- * 3/1 Science & History Test
- * 3/4 Nations Ntbk pp 16-23
- * 3/10 Mrs. Todd's bday
- * 3/11 Stress Projects duel
- * 3/24 Medieval Feast

Bible Verse

But Ruth replied, "Don't urge me to leave you or to turn back from you. Where you go I will go, and where you stay I will stay. Your people will be my people and your God my God. Where you die I will die, and there I will be buried. May the LORD deal with me, be it ever so severely, if anything but death separates you and me."

Ruth 1: 16-17 NIV

Volume 3, Issue 23
It's All About Jackson Thursday!

Lesson Plan for the week of February 22, through February 26, 2010

Class Objectives

Bible: Lesson 18 Ruth,

Naomi and Boaz:

- * Tell the events of Ruth
- * Understand the kinsman-redeemer relationship
- * Realize that God's providence works in His plan for the world.
- * Verse: Ruth 1:16-17
- * Quiz Fri 2/26

Science: Changes in the ecosystem: Cycles of change, carbon cycle, nitrogen cycle, water cycle, stresses in an ecosystem, ecosystems and man

Quiz: Wednesday 2/24 and 2/26. Test Monday 3/1/10

Math: Multiplying Decimals, Estimation, Rounding Off Whole Numbers,

- * Test Monday 2/22



- * **History:** Life in Rome, How Rome Conquered the World, 2/23 History Quiz 2/26 States and Capitals due History Quiz 2/26 and Jeopardy Test Monday 3/1

Spelling: Unit 22 The /f/ and /k/sounds No Pretest this week! Final test only 2/26.

Word bank words:

Choose two: khaki; carat; catastrophe, fraudulent; fictitious

Language:

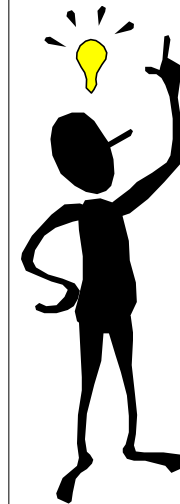
- * Complete unit on Research
- * Begin Ch 9 Pronouns: singular & plural pronouns, subject pronouns, object pronouns, compound subjects & objects, pronoun/antecedent agreement

Reading: Time for kids/Gods World News information.

Reminders:

Projects and Memorizations

can be said early or turned in early for extra credit!



Homework!

Monday: Science: pp. 115-116 in Activity manual

Language: Worksheet- Test tomorrow

Math: Lesson 93 in HW section

History: Comp Ch 11B on paper in complete sentences Quiz tomorrow

Tuesday: Spelling: Study your spelling words/word bank entries. Complete worksheet. **Spelling Pre-test tomorrow!**

Science: Activity Manual p. 117-118 **Quiz Wednesday**

Math: L 95 in HW section

Language: Worksheet

History: Comp Check 11C on paper, in complete sentences.

Wednesday: work on your Nations Notebook! Study your verse, work on your book report!

Thursday: Spelling: Prepare for Spelling Test tomorrow! **Complete journal entry.**

Language: Work page

Math: L 96 in HW section

Science: p. 123 in Activity manual Quiz 8B tomorrow and Jeopardy!

Friday: Math: Review of Rounding in book pp 175-176

Language: worksheet

History: Study for test Science: do p. 212 in your textbook Study for test

Can you believe that the school year is drawing to a close? Parents you will receive information about our 5th grade promotion ceremony this week. Please review the information and send the envelope back to me no later than the due date. Can you believe it? Your children will soon be Middle Schoolers!

The Valentines Day Party was a success! Thank you again to all of the parents who came out and those who sent things in and thank you again Mr. Burton for purchasing the pizza!

Nations Notebook: I have made some changes to the due dates and page numbers for the nations notebook, please be sure that students are working diligently and that it is their own work! Don't forget to check mrstodd.com for the pages for the nations notebook if mistakes are made or if students forget their copy at home! See p. 2 of the Tickler.

Book Report: See p. 3 of the Tickler! Due 2/26

Stress Project: Students may use the internet for this project, see p. 4 of the Tickler for details

States and Capitals: check mrstodd.com for states and capital games!

Nations Notebook

1. The students received information on Friday for their Nations Notebook project. We have begun the project in class and students have learned how to create their first bibliography card and start the first two pages of the booklet.
2. Students who received responses from their embassies have received their packets which are in their writing folders. They are to keep this information at school
3. The students who did not receive information from their embassies may go online to the embassy webpage and print information from the site to bring to school.
4. The rough draft packet and the final booklet stays at school until permission is given from Mrs. Todd. This will be based on individual progress of each student.
5. The student can use note cards to gather information outside of school.
6. **All note taking MUST be the sole work of the student.**
7. If students receive excessive help from the parent, they will lose 25 points from the interim date grade and the final grade if there is no remedy after the discovery has been made.
8. Students will receive a daily nations notebook response sheet to give their parents so that the parents are aware of their progress and any needs that the student needs from the parent.

Interim Dates for the Nations Notebook Project- Please note bolded changes!

Interim Dates are the dates when students have to show me what they've accomplished and to check in and conference with me.

Students are evaluated daily- and weekly.

Every weekly due date is a quiz grade. If they are not prepared they will lose points.

Because of the snow we will not be doing notebooks daily but 1-2x/ wk. They must be prepared to come work on those days. If not they earn a zero for that evaluation day.

Parents will receive their evaluation sheets every day we work on the project and students will receive a grade every day based on what they did that day. If they wasted time, you will know and if they were diligent in getting their work accomplished, you will know that also.

Due Dates:

February 16 Resources due

February 26: pages 1-15 due*

March 4: **pages 16-23 due***

March 12: **pages 24-30***

March 19 pages 31-40 due* and begin Part II

March 23: itinerary due- hand outs of Customs Declaration and Passports given.

April 9: 3 days written

April 16: 4 more days finished. (Students have to be in the country at least 7 days not including traveling. If it takes over 1 day to get there and 1 day to leave you need to have 9 days documented)

April 23 : Conclusion, Passport and Customs Declaration due. Proofread project turned in for extra credit points

April 28: proofread and completed project turned in, no exceptions!

Week of May 24th: Students will be able to work on their poster boards in the classroom and keep them there so that they are not getting ruined by transporting them home and back.

Tentative: May 28, 2010: International Day! - Oral reports. Come with your display board as a person from your country and bring a food for us to sample from your country.

⇒ **Please note, (*) this means the actual pages from the Notebook are due, Not rough drafts/ photocopy pages!**

⇒ **Students will not get their actual notebook unless I have seen what they have written on note cards and in their rough draft.**

February's Book Report:

T-shirt Book Report!

Just think of it. You have just read the best book! Now, you are trying to convince your friends, classmates, family, everyone to read this amazing book! But how are you going to convince them...

You'll make a shirt promoting the book! Using a plain T-shirt (any color or combination of colors) or on a T-shirt shaped piece of poster board, promote the book of your choice. (after getting it OK'd by Mrs. Todd).

Be sure to use fabric paint/glue, buttons, fabric scraps, ribbons, buttons, markers etc. be creative! **The more creative the better the credit.** If you only use markers your grade will be deducted. Use at least 3 kinds of things on your t-shirt

How to promote your book:

1. Choose an awesome book.
2. Read it
3. Choose an interesting illustration, character or incident that happens in your book.

4. On your shirt, include the following:

The title, author, your chosen picture scene, a quote from the book and a catchy slogan that you make up.

5. Then prepare a short sales talk/ or commercial. Your presentation will be a 30 to 60 second television or radio commercial for the book you read. You will be timed. Practice your commercial to make sure of the timing. Use the following guidelines for writing the commercial:

- ⇒ Do not just encourage the audience by using opinion words (exciting, great, interesting, best, good, etc.), but also by featuring elements from the book – scenes, facts, etc.
- ⇒ Be dynamic. Try to convince the audience to buy the book whether you liked the book or not.

It will need to be written and handed in with your shirt. Please do this in your best handwriting!

6. Yes, you may wear the shirt, but I will be posting your shirt, so make sure you have a backup.

7. This assignment is due on 2/26

**T-Shirts
@ JoAnn
Fabric's
for \$2!**



Stress Alert Project!



Congratulations! You have been chosen to be a reporter for your favorite news program. You have been asked to shoot on location near where a storm or disaster is taking place. Using p. 206 in Your Science Text book and p. 122 in your Science Activity Manual:

1. Choose your topic. Parents: students have no control over which topic they will receive. They will draw their topics 2/24/10
2. Research and record your information on your chosen topic on page 122 in your activity manual. Remember: reporters must answer the questions: who, what, when, where, why and how.
3. From the information that you've gathered and placed in your activity manual, organize your material into a news report for the evening news. Be creative! You may video your project if you choose. Bring in props or logos for your favorite news channel.
4. Don't go overboard! This is not a 30 minute news cast! You have only 2- 5 minutes to present. Don't get so caught up in the details of the presentation that you do not turn in a good product. This is a Science, History and Language Grade!
5. What you will turn in on 3/11/10:
 - ⇒ a copy of your news report (so make sure you have 2– one for you to use and one for me to grade)
 - ⇒ Your activity manual
 - ⇒ Any CD's/DVD's that you've created to view.
 - ⇒ Students **DO NOT HAVE TO VIDEO TAPE THEIR NEWS PROGRAM**. They can "shoot" their News show live, in the classroom. If you are planning to "shoot" live, **Do not bring your props etc. until the day that you are presenting**– which you will receive on 3/11 and will be listed on the Ticker.
6. Parents **AVOID** the urge to help too much. You are not doing your child **ANY** favors. You actually **HURT** their grade when you are overly helpful!!!!



Students will have time to work on their research in class after the during the week leading up to the due date. **They must bring materials in class for them to work on.**

Reminder: Project due Thursday March 11. Students will present on varying days. If the student is unprepared to present, their grade will be deducted.