


Todd Squad Tickler



Volume 3, Issue 3

Lesson Plan for the week of
 September 14-18, 2009

Upcoming Dates

Short term

- * Weekly Reader Money **PAST** Due- \$20
- * Mon. 9/14 A Christmas Carol money and Rasce For education labels due today
- * Tues 9/15 History Quiz 2
- * Wed. 9/16 Munching Minerals project due
- * Thurs 9/17 Science Quiz 1B/ Jeopardy! And Math Test 1
- * Fri. 9/18 Science Test1 and Spelling Test and English Quiz

Long Term

- * Mon 9/21 English Test 1 and History Quiz 3
- * Tues. 9/22 History test 1- Ch. 1-2 are on the test
- * Fri 9/25 "Americans Creed"

Bible Verse: Since, then, you have been raised with Christ, set your hearts on things above, where Christ is seated at the right hand of God. Set your minds on things above, not on earthly things.

Colossians 3:1-2

Class Objectives

- * **Bible:** Begin Lesson3: Abraham: Trust:
- * Material wealth brings temporary gain
- * Our focus is on the eternal
- * God will provide all of our needs
- * **Verse due Friday 9/18**

Math Review: (Lessons 9-13)

- * Checking division
- * English and Metric Measurements
- * **Test Thursday 9/16**

Science Objectives:

- * Rocks: defined, identified and explained
- * Review/ Complete Ch. 1. Begin Ch. 2
- * **Mineral Project due 9/16**
- * **Quiz 1B Thurs. 9/17 and Jeopardy!**
- * **Chapter 1 Test Fri. 9/18**

History:

- * Begin Ch. 2
- * Map locations Sumer, Ur, 7 continents,

- hemispheres, North and South Poles, equator, Old and New World
- * **Quiz 2 Tues. 9/15** pp 6-7, 33-34, 66-71
- * **Quiz 3/ Jeopardy Mon 9/21.** pp 10, 35, 71-75
- * **Test 1 covering Ch. 1 and 2 Friday 9/22**
- * **"American's Creed" Due 9/25**

Spelling:

- * Unit 3: The long a and i sounds.
- * **NO Pre-test Wednesday**
- * **Journal due Thursday**
- * **Test 3 Friday 9/18**

Language:

- * Prepositions!
- * 9/18 Chapter 1 Review&

Quiz

- * Test 1 Monday 9/21
- Reading:**
- * Group Activities continue
- * Identify setting and dialect
- * Emotional responses of the characters
- * Read with expression
- * Determine cause and effect relationships
- * Introduction to the Dewey Decimal System
- * Sequence Events
- * Infer facts and details
- * Interpret simile
- * Compare personal conclusions to Biblical truth

Homework!

- Bible:** study Verse Daily: Colossians 3:1-2
- Monday:** Math: Lesson 10 in HW section
- Language: Preposition extra practice sheet. Please use pen!
- Spelling: Worksheet
- Bring Labels in for Race for Education! Due today!!**
- Tuesday:** - Math: Lesson 11 in the HW section
- Language: Object of the preposition sheet
- Science: Complete Munching Mineral Project!
- Spelling: write List 3 words 1x each. Write a good sentence for each word bank word.
- Bring Labels in for Race for Education if you haven't already**
- Wednesday:** no written work. Bring Labels in for Race for Education. **Extra credit- prepositional phrase worksheet - Study for History Quiz tomorrow**
- Thursday:** History: Complete Chapter 2 Chapter Check up. Study for test tomorrow
- Math: L 13 in HW section.
- Friday:** Spelling: complete Journal Entry.

Homework is subject to change. Please check planners and folders daily

As you can see, students this week are tested or quizzed daily. This is because we are completing most chapters this week and students are assessed shortly thereafter. This is why it is imperative for parents to check their students planners and initial them daily. The daily planner that your child writes in is the most accurate connection to school. If you are unsure about something Contact me!



Notes from Mrs. Todd

Race for education materials are due on Monday 9/14, be sure to bring the labels back! The first class 100% participation wins a pizza party!

The Munching Minerals Science Project information is attached. It is due Wednesday, 9/16 Contact Mrs. Todd School: ttodd@christchapel.org; home: tatanatodd@ccservices.org or Home # 703.492.6690

5th Grade Munching Minerals Project

Part I



1. Choose a mineral from your textbook or other source by writing it on a correctly headed sheet of paper and turning it in.
2. Collect pictures of and information about the mineral of your choice. (You may use the internet with parent approval)
3. Arrange collected materials neatly and attractively on a **standard** piece of poster board (half of the large board, **NO FOAM BOARDS! STUDENTS WILL LOSE POINTS**)

Include the following in your project: YOU MAY **NOT** TYPE THE INFORMATION ON YOUR BOARD (The title typed is acceptable, just not the research)

- ⇒ The name of the mineral
- ⇒ Pictures of mineral (if possible – I got these pictures from irocks.com)
- ⇒ Pictures of foods or beverages which your mineral is found
- ⇒ Ways that God designed our bodies to use this mineral
- ⇒ Display samples of food labels of products that contain your mineral.

This will be counted as a Quiz grade and I will be grading it according to the following criteria:

- ⇒ Were instructions followed?
- ⇒ Is the research thorough?
- ⇒ Is everything spelled correctly?
- ⇒ Is it well planned/ organized?
- ⇒ Is the project neat and visually appealing?
- ⇒ Is it the student's own work?

Part II

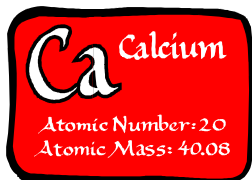
Students will give a 2 minute oral report on their chosen mineral.

1. Students will follow the instructions as given on page 188 of their Language Book
2. Students will speak for no less than 1.5 minutes and no more than 2.
3. Students will have an opportunity to answer questions about their chosen mineral from the student's in the class

This will be counted as a separate quiz grade for both Language and Science. I will be grading the oral report based upon the following criteria:

- ⇒ Instructions being followed
- ⇒ Content
- ⇒ Poise, Pronunciation and Volume
- ⇒ Answers to students questions
- ⇒ The student's own work

Questions? See attached rubric or contact Mrs. Todd.



Properly Headed Sheet of Paper

Name #	Mrs. Todd
Date	Subject
Assignment/ page #	
1. Question written in complete sentences	

August/September Character Trait: Friendly:

Webster's Definition: Of, relating to, or worthy of a friend. [friend: a person whom one knows, likes and trusts. A person with whom one is allied in a struggle or cause.]

Todd Squad Definition: being someone that you know, like, support and trust.

Literary References:

"If one falls down, his friend can help him up. But pity the man who falls and has no one to help him up!" (Ecclesiastes 4:20, NIV).

"Dear friend, do not imitate what is evil but what is good. Anyone who does what is good is from God. Anyone who does what is evil has not seen God." (3 John 1:11, NIV).





"Love is Blind and Friendship closes its eyes." (Anonymous in Russo, 2005).

"Friendship is a living thing that lasts only as long as it is nourished with kindness, empathy and understanding." (Anonymous in Russo, 2005).

"He was my friend, faithful and just to me." (Shakespeare in Oxford 1980).

"The most valuable things in life are not measured in monetary terms. The really important things are not houses and lands, stocks and bonds, automobiles and real state, but friendships, trust, confidence, empathy, mercy, love and faith." (Bertrand Russell in ThinkExist.com 2005).

Character Catcher Card

<p>Character Catcher Card</p> <p>I Caught _____ displaying the trait of _____.</p> <p>The action demonstrated was _____.</p> <p>I am PROUD of _____.</p> <p>!!!</p> 	<p>Character Catcher Card</p> <p>I Caught _____ displaying the trait of _____.</p> <p>The action demonstrated was _____.</p> <p>I am PROUD of _____.</p> <p>!!!</p> 
<p>Character Catcher Card</p> <p>I Caught _____ displaying the trait of _____.</p> <p>The action demonstrated was _____.</p> <p>I am PROUD of _____.</p> <p>!!!</p> 	<p>Character Catcher Card</p> <p>I Caught _____ displaying the trait of _____.</p> <p>The action demonstrated was _____.</p> <p>I am PROUD of _____.</p> <p>!!!</p> 

Please use these cards when your child exhibits the character trait of the month! Be sure to turn them in!

Blessings

~Mrs.. Todd