



# Todd Squad Tickler

Volume 3, Issue 15  
No All About's This Week

Lesson Plan for the week of  
December 7-December 11, 2009

## Upcoming Dates

### Short term

- \* 12/7-12/11 Mrs. Todd out of town, Mr. Harrell in
- \* 12/7 History test 7 & math test 6
- \* Wed. 12/9 spelling pretest
- \* Friday
- \* Friday 12/11 Spelling Test, Science Quiz over pp 125-135

### Long Term

- \* Thursday 12/17 Play @GMU 9am
- \* 12/17 Christmas Concert arrive at 6:30
- \* 12/18 Christmas Party

### Bible Verse:

And there were in the same country shepherds abiding in the field, keeping watch over their flock by night. And, lo, the angel of the Lord came upon them, and the glory of the Lord shone round about them: and they were sore afraid. Luke 2: 8-9 KJV

No one may say it early for extra credit this week

## Class Objectives

- \* **Bible:** Lesson 14: Deborah: Helper to others
- \* Recite the story of Deborah
- \* Realize that God is their help
- \* Choosing to help people practically and spiritually requires sacrifice
- \* **Verse & Quiz Fri 12/11**
- \* **Journal: documenting what you did for secret angel- at least 3x/week.**
- \* **Math:**
- \* multiplying fractions and whole numbers, multiplying fractions and mixed numbers, and mixed numbers by mixed numbers, review.
- \* **Test 6: 12/7**

## Science Objectives: Dangerous extremes Project:

Students have been broken up in groups. They will work on this

- 3 out of 5 days next week in class.
- \* **12/ 11 Quiz 5B**
- \* **History:** Begin Africa Long Ago. Land of Mystery, highlights of African History, The Age of Exploration and Missions,
- \* **Chapter 7 Test 12/7**
- \* **First Amendment due 12/14- no one may say it early this week.**

### Spelling:

- \* Unit 14 the ou, oi, and ar sounds
- \* **Spelling Pretest Wed.**
- \* **Spelling Test 14 12/11**
- Word bank words will come from
- History text:  
Suez Canal; Ethiopian Eunuch;

Madagascar ; elevation; extinct; Timbuktu; Zimbabwe

### Language: Grammar

- \* using helping verbs, contractions and double negatives, confusing verbs, Chapter Review and Cumulative Review
- \* **Quiz 12/14/09 over chapter 5**

### Reading:

No Literature Circle this week, Students will work on their Dangerous Extremes Project!

Reading vocabulary to understand:  
Anesthetize decontaminate  
Inaudible angst bulkhead  
obsolete schematic qualms  
stagnant squelched sodden

## Homework!

\*Bible: study Verse Daily: Luke 2:4-8

Monday: Language: worksheet

Spelling: write unit 14 words 2x each. Write a good sentence for each word bank word.

History: read pp 41-43, copy p. 43 facts 2x on a properly headed sheet.

Tuesday: Math: L 63 in HW section.

Spelling: do Blanks, Blanks worksheet. Then write each spelling word on the back of the worksheet 1x each. Study for your pretest.

Language: worksheet.

Wednesday: no written work Study verse, first amendment , journal entry from spelling book due tomorrow

Thursday: Math: L 65 in HW section

Science: Activity Manual page 78

Language: worksheet.

Bible: Journal entry for your secret angel-

Friday: Math: L66 in HW section

History: SS 23B in geography book

Homework is subject to change. Please check AND INITIAL planners and check folders daily.



Dear Parents,

I hope that you and your families have had a wonderful weekend. As a reminder when you come in Monday there you will see a familiar face, but it will not be mine. Mr. Tom Harrell will be substituting for me this week. Mr. Harrell is studying to be an educator here at Valley Forge Woodbridge Campus, has been a substitute for many teachers in the school as well as he and his wife are fifth grade PACE representatives. Mr. Harrell is also the dad of Jasmyn and Jordan so I know students will be on their best behavior. I will be in Orlando, FL this week. Please pray for travelling mercies for my family and my mother-in-law who will be flying from California to spend time with us. Pray for your students, Mr. Harrell and Mrs. Kirven so that things will work out smoothly and students will do well. I will have web access to my school email and home email and I will be checking periodically. ?'s Contact Mrs.

Todd School: ttodd@christchapel.org;

## Caroling Memorization: Luke Ch. 2 KJV (after Twas the Night)

**All:** We have more for you in store, Not just Sharing Christmas According to Clement Clark Moore

There is one more thing we'd like to share with you today About the true meaning of Christmas, What God has to say.

### Luke 2: 1-32 King James Version

**Mrs. Todd:** And it came to pass in those days, that there went out a decree from Caesar Augustus that all the world should be taxed. (And this taxing was first made when Cyrenius was governor of Syria.) And all went to be taxed, every one into his own city

**All:** And Joseph also went up from Galilee, out of the city of Nazareth, into Judaea, unto the city of David, which is called Bethlehem; (because he was of the house and lineage of David:)

To be taxed with Mary his espoused wife, being great with child.

And so it was, that, while they were there, the days were accomplished that she should be delivered.

And she brought forth her firstborn son, and wrapped him in swaddling clothes, and laid him in a manger; because there was no room for them in the inn.

And there were in the same country shepherds abiding in the field, keeping watch over their flock by night.

And, lo, the angel of the Lord came upon them, and the glory of the Lord shone round about them: and they were sore afraid. And the angel said unto them,

**The Wilderness:** Fear not: for, behold, I bring you good tidings of great joy, which shall be to all people.

**Fantasyland:** For unto you is born this day in the city of David a Saviour, which is Christ the Lord

**Fantasyland and The Wilderness:** And this shall be a sign unto you; Ye shall find the babe wrapped in swaddling clothes, lying in a manger

**All:** And suddenly there was with the angel a multitude of the heavenly host praising God, and saying, Glory to God in the highest, and on earth peace, good will toward men

**Mrs. Todd:** And it came to pass, as the angels were gone away from them into heaven, the shepherds said one to another

**By The Bay:** Let us now go even unto Bethlehem, and see this thing which is come to pass, which the Lord hath made known unto us

**All:** And they came with haste, and found Mary, and Joseph, and the babe lying in a manger. And when they had seen it

**Downtown:** they made known abroad the saying which was told them concerning this child. And all they that heard it wondered at those things which were told them by the shepherds.

**Female Student:** But Mary kept all these things, and pondered them in her heart

**Suburbs** And the shepherds returned, glorifying and praising God for all the things that they had heard and seen, as it was told unto them

**All:** And when eight days were accomplished for the circumcising of the child, his name was called JESUS, which was so named of the angel before he was conceived in the womb.

And when the days of her purification according to the law of Moses were accomplished, they brought him to Jerusalem, to present him to the Lord;

**Mrs. Todd:** (As it is written in the law of the LORD, Every male that openeth the womb shall be called holy to the Lord:)

**The Wilderness:** And to offer a sacrifice according to that which is said in the law of the Lord, A pair of turtledoves, or two young pigeons.

**BOYS:** And, behold, there was a man in Jerusalem, whose name was Simeon; and the same man was just and devout, waiting for the consolation of Israel: and the Holy Ghost was upon him.

**Fantasyland:** And it was revealed unto him by the Holy Ghost, that he should not see death, before he had seen the Lord's Christ

**Downtown:** And he came by the Spirit into the temple: and when the parents brought in the child Jesus, to do for him after the custom of the law,

**Suburbs:** Then took he him up in his arms, and blessed God, and said,

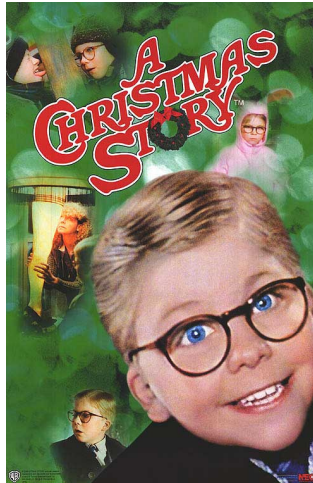
**By The Bay:** Lord, now lettest thou thy servant depart in peace, according to thy word:

~~All: For mine eyes have seen thy salvation, Which thou hast prepared before the face of all people; A light to lighten the Gentiles, and the glory of thy people Israel. JESUS IS THE REASON FOR THE SEASON~~

## Christmas Party 2009

Annually, my class does awesome things for our class, school community and our world. Students will begin Operation Christmas Angel the week of Dec. 8. Students will be doing good deeds for the person in the classroom that they choose. This means, opening the door, writing a note, helping to remember their homework. As part of the contract they need to write a note to me every day what they did for their secret Christmas angel. If a student is absent Mrs. Todd will step in so that their secret friend will not know who it is. Try to avoid spending money on these daily gifts. Students can make

things also-bake cookies make a Christmas card etc. The Christmas party will be Friday Dec. 18. Students may spend up to \$15.00 for their friend's gift big gift. This is when you reveal yourself. Not before! Not even to your best friend!!



Parents: If you are interested in helping to plan the party, please email me. I will need at least two adults present during the day to help get the things prepared in the cafeteria as we carol and say Twas the Night Before Christmas and Luke 2 to the school.

There is also an opportunity to bless the soldiers. Mr. John Dibert, PACE president sent information to the school community concerning cards to soldiers. For more information, please see the following link: [www.LetsSayThanks.com](http://www.LetsSayThanks.com) it is a free service to send our soldiers a word of thanks!

## Twas the Night Before Christmas: A Visit from St. Nicholas by Clement Clarke Moore

'Twas the night before Christmas, when all through the house  
Not a creature was stirring, not even a mouse.

The stockings were hung by the chimney with care,  
In hopes that ST. NICHOLAS soon would be there.

The children were nestled all snug in their beds,  
While visions of sugar-plums danced in their heads.

And mamma in her 'kerchief, and I in my cap,  
Had just settled our brains for a long winter's nap.

When out on the lawn there arose such a clatter,  
I sprang from the bed to see what was the matter.

Away to the window I flew like a flash,  
Tore open the shutters and threw up the sash.  
The moon on the breast of the new-fallen snow  
Gave the luster of mid-day to objects below.

When, what to my wondering eyes should appear,  
But a miniature sleigh, and eight tiny reindeer.  
With a little old driver, so lively and quick,  
I knew in a moment it must be St. Nick.

More rapid than eagles his coursers they came,  
And he whistled, and shouted, and called them by name.

"Now, DASHER! now, DANCER! now, PRANCER and VIXEN!  
On, COMET! on CUPID! on, DONNER and BLITZEN!  
To the top of the porch! to the top of the wall!  
Now dash away! dash away! dash away all!"

As dry leaves that before the wild hurricane fly,  
When they meet with an obstacle, mount to the sky,

So up to the house-top the coursers they flew,  
With the sleigh full of toys, and St. Nicholas too.

And then, in a twinkling, I heard on the roof  
The prancing and pawing of each little hoof.  
As I drew in my hand, and was turning around,  
Down the chimney St. Nicholas came with a bound.

He was dressed all in fur, from his head to his foot,  
And his clothes were all tarnished with ashes and soot.  
A bundle of toys he had flung on his back,  
And he looked like a peddler just opening his pack.

His eyes -- how they twinkled! his dimples how merry!  
His cheeks were like roses, his nose like a cherry!  
His droll little mouth was drawn up like a bow,  
And the beard of his chin was as white as the snow.

The stump of a pipe he held tight in his teeth,  
And the smoke it encircled his head like a wreath.  
He had a broad face and a little round belly,  
That shook, when he laughed like a bowlful of jelly.

He was chubby and plump, a right jolly old elf,  
And I laughed when I saw him, in spite of myself.  
A wink of his eye and a twist of his head,  
Soon gave me to know I had nothing to dread.

He spoke not a word, but went straight to his work,  
And filled all the stockings; then turned with a jerk,  
And laying his finger aside of his nose,  
And giving a nod, up the chimney he rose.

He sprang to his sleigh, to his team gave a whistle,  
And away they all flew like the down of a thistle  
But I heard him exclaim, as he drove out of sight,

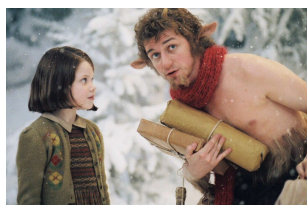
"HAPPY CHRISTMAS TO ALL,  
AND TO ALL A GOOD-NIGHT"

## *Lion Witch and the Wardrobe Project*

This is another group project. It will be completed mostly in the classroom. All students have received a copy of *The Lion Witch and the Wardrobe* from me. These must be returned to me on January 14 2010 when reports are due or the replacement cost of \$5.00. No Exceptions!

Students have been separated into literature circles. In each group students will choose a role. They will change roles every day we do literature circle. Roles include: leader, summarizer, vocabulary finder, question writer, story mapper. They will set goals, read and write thoughtful responses. Students will have Literature circle on Tuesday and Thursdays weekly with the exception of this week. They will have a teacher question that they need to respond to in complete sentences, pages that they must read, write responses to their reading, questions and vocabulary that they need to share from their reading. This information Students will receive and information packet from me to help them through literature circle. Students will have time in class to read and respond daily, however students may need to do some work at home so that they are prepared for their responses.

**If the student is not prepared for Literature circle they cannot speak at all for the entire session.**



### **Finished Product: Due 1/14/10**

The finished project will be the group's interpretation of the book. Each student in the group will choose a role.

**Question Writer:** Based on the Questions that the students have written on their book-marks, The Question Writer will create a total 20 question cards which spans the entire text.. During the presentation, they will present ten of these. These will be the top 10 questions they wish to ask the students in the classroom. These cards need to be fairly large– about 1/2 the size of a regular sheet of paper and written large and neatly, in print (use dark marker) .Students must have the page number that the question written on the front of the card and what page in the book it is found on, and have the answer written in the back. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

**Summarizer:** As a group, students will summarize the book, but the summarizer's job is to put all the pieces together and write the group's thoughts on paper. It must be written in ones best cursive and have at least three full paragraphs. While it is the job of this student to summarize the book– **remember it is the groups summary not their personal summary.** The summarizer will read their groups summary to the class during their presentation.

**Vocabulary finder:** Students will review the words that the group found in the story. They will then put each word on a large card-just like the Question Writer will. They will have the word and the page where the word is found on the front of the card and on the back they will have the groups initial definition and then the dictionary definition. They will present 10 of the words that they found in the book on the day they present, but they must have cards for all of their words. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

**Story Mapper:** The Leader will be responsible for the story mapping. The story map graphic organizer will need to be blown up/ written larger on a large piece of poster board (no foam) and made to look attractively. The students will need to work together to decide what would go into the story map that will not give the entire story away

**Character Map:** the entire group is responsible for this. The character map will be based upon a character that the group really liked to discuss. They will show how this character developed in the story. They will also discuss why they chose this person. This map also needs to be blown up/ written larger on a piece of poster board (no foam) and made to look attractively. The leader will ultimately be responsible for this in a group of 4.

**Suggestions: be creative. Use color, stickers, glitter etc. Get into a role present as if you were a character from the book. Try to color coordinate your boards. Be creative and Have fun! Note about grades: Students will be graded on the work done as a group and a separate individual grade**

