



Todd Squad Tickler

Upcoming Dates

Short term

- * 2/15 Presidents Day, No School
- * 2/16 History Ch. 10 Test Mitchells and Micky's Presentations
- * 2/17 Finished Books Due. Science Quiz 7B
- * 2/18 Science Test Ch. 7
- * 2/19 Valentines Day Party, Obed's Presentation & Language Test Ch 7

Long Term

- * 2/24 Nations notebook pp 1-10 due
- * 2/26 T-Shirt Book report due
- * 2/26 States and Capitals due! And Keren's presentation

Bible Verse

What? know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own? For ye are bought with a price: therefore glorify God in your body, and in your spirit, which are God's. ~ 1 Corinthians 6:19-20
Due Tuesday 2/16. no exceptions

Volume 3, Issue 22
 It's All About Joshua Thursday!

Lesson Plan for the week of February 15, through February 20, 2010

Class Objectives

Bible: Lesson 17 Samson:

Wrong choices

- * Poor choices bring unpleasant consequences
- * The Holy Spirit gives us power to fulfill God's plan in our lives.
- * God's ultimate plan does not depend on the choices people make.
- * **Verse: 1 Corinthians 6:19-20 due 2/16**
- * **Quiz Fri 2/19**

Science: Complete Chapter 7. Quiz & Jeopardy 2/17 Test 2/18 Begin Ch. 8

Quiz: Wednesday

Math: Multiplying Decimals, Estimation, Rounding Off Whole Numbers,

* **Test Wed 2/17**

- * **History:** Test Tuesday
- * Wednesday: all about black history ; Thursday nations project, bring resources! Friday: Begin Chapter 11 Rome

2/26 States and Capitals due
Spelling: Unit 21 The /s/sound
Pretest Wed. Final test 2/19

Language:

- * Complete unit on Research
- * Final Draft of books on good paper. **DO NOT LOSE PACKETS, They cannot be replaced! Due 2/17**
- * Book report choice due 2/26

Reading: Phyllis Wheatly and George Washington.

Word bank words come from :
History book:

Altitude peninsula patricians plebians



Homework!

Monday: No School: President's Day Holiday! Be sure that your mrstodd.com work and Bible Verse is completed and ready to be turned in tomorrow (If we have school).

Tuesday: Spelling: Study your spelling words/word bank entries. Complete worksheet. **Spelling Pre-test tomorrow!**

Science: Activity Manual p. 111-112 AND, p. 190 in **Science Book. Quiz Wednesday**

Math: L 91 in HW section

Language: Work page (front and back!) Book due tomorrow
Wednesday: bring your resources for Nations Project. Study for Science Test

Thursday: Spelling: Prepare for Spelling Test tomorrow! Complete journal entry.

Language: Work page front and back

Math: L 93 in HW section

Friday: Math: Rounding Off Review in text book pp 171-172

Language: Ch, 7 Review: graded as a Quiz. Test Monday

History: Comp Check 11B on paper in complete sentences

Science: pp 115-116 Activity Manual **Homework is subject to change. Please check AND INITIAL planners and check folders daily.**

Welcome Back! I love snow, but I am so tired of looking at it not plowed on the side streets.

I am glad to be back. Parents, please take the time to read the letter about our curriculum. If there are any questions, please let me know

We will be having our valentine's day party at the end of the day on 2/19 after recess. Students will have pizza and drinks provided for them (Thank you Mr. Burton and Mr. & Mrs. Harrell) for lunch on Friday 2/19.

Students will need to bring in snacks to share for the party and for their morning snack. You will receive a note about that soon. Students that choose to bring in valentine cards need to bring one in for each student. There are 21 (welcome again Alexis!) Please check the list on the next page. During the Party we will have the student's awards for the second quarter and they will have their character award for the second quarter.

Questions? Call me 703.492.6690/email
 ttodd@christchapel.org

Nations Notebook

1. The students received information on Friday for their Nations Notebook project. We have begun the project in class and students have learned how to create their first bibliography card and start the first two pages of the booklet.
2. Students who received responses from their embassies have received their packets which are in their writing folders. They are to keep this information at school
3. The students who did not receive information from their embassies may go online to the embassy webpage and print information from the site to bring to school.
4. The rough draft packet and the final booklet stays at school until permission is given from Mrs. Todd. This will be based on individual progress of each student.
5. The student can use note cards to gather information outside of school.
6. All note taking **MUST** be the sole work of the student.
7. If students receive excessive help from the parent, they will lose 25 points from the interim date grade and the final grade if there is no remedy after the discovery has been made.
8. Students will receive a daily nations notebook response sheet to give their parents so that the parents are aware of their progress and any needs that the student needs from the parent.

Interim Dates for the Nations Notebook Project

Interim Dates are the dates when students have to show me what they've accomplished and to check in and conference with me.

Students are evaluated daily- and weekly.

Every weekly due date is a quiz grade. If they are not prepared they will lose points.

Because of the snow we will not be doing notebooks daily but 1-2x/ wk.

They must be prepared to come work on those days. If not they earn a zero for that evaluation day.

Parents will receive their evaluation sheets every day we work on the project and students will receive a grade every day based on what they did that day. If they wasted time, you will know and if they were diligent in getting their work accomplished, you will know that also.

Due Dates:

February 16 Resources due

February 22: pages 1-10 due*

March 4: pages 11-20 due*

March 12: pages 21-30*

March 19 pages 31-40 due* and begin Part II

March 23: itinerary due- hand outs of Customs Declaration and Passports given.

April 9: 3 days written

April 16: 4 more days finished. (Students have to be in the country at least 7 days not including traveling. If it takes over 1 day to get there and 1 day to leave you need to have 9 days documented)

April 23 : Conclusion, Passport and Customs Declaration due. Proofread project turned in for extra credit points

April 28: proofread and completed project turned in, no exceptions!

Week of May 24th: Students will be able to work on their poster boards in the classroom and keep them there so that they are not getting ruined by transporting them home and back.

Tentative: May 28, 2010: International Day! - Oral reports. Come with your display board as a person from your country and bring a food for us to sample from your country.

⇒ **Please note, (*) this means the actual pages from the Notebook are due, Not rough drafts/ photocopy pages!**

⇒ **Students will not get their actual notebook unless I have seen what they have written on note cards and in their rough draft.**

T- Shirt Tales Book Report!

Just think of it. You have just read the best book! Now, you are trying to convince your friends, classmates, family, everyone to read this amazing book! But how are you going to convince them...

You'll make a shirt promoting the book! Using a plain T-shirt (any color or combination of colors) or on a T-shirt shaped piece of poster board, promote the book of your choice. (after getting it OK'd by Mrs. Todd).

Be sure to use fabric paint/glue, buttons, fabric scraps, ribbons, buttons,

markers etc. be creative! The more creative the better the credit. If you only use markers your grade will be deducted. Use at least 3 kinds of things on your t-shirt

How to promote your book:

1. Choose an awesome book.
2. Read it
3. Choose an interesting illustration, character or incident that happens in your book.
4. On your shirt, include the following:

The Title, author, your chosen picture scene, a quote from the book and a catchy slogan that you make up.

5. Then prepare a short sales talk/ or commercial.
6. Write out your commercial/ sales talk and hand it in with your T-shirt
7. Yes, you may wear the shirt, but I will be posting your shirt, so make sure you have a back up.
8. **This assignment is due on 2/26**

Valentines Day Par-Tay!

We will be having a Valentines Day Par-Tay! End of the Day

Friday, Feb. 19

Below are the names of all of the students of our class. Students may bring in valentines for each person in the classroom. They may make/ create their own boxes to put their valentines in. We will have a contest for the best shoebox valentine container which the elementary school will vote for. **Do Not Write**



Your Name anywhere on the box.

You will receive a number from me.

Also, everyone does NOT have to participate, so no pressure. There are 3 categories for the valentines day shoe boxes: the funniest, prettiest, and most interesting. The winner of each category will earn a free dress down pass from me.

Below is the name of each student Students will choose what snacks they want to bring for the par-tay and that will both be sent home and posted on headmaster as soon as possible.

Names of Students:

Obed Acheampong
Micky Bataille
Danielle Burton
Braelon Canada
Arica Clark

Keren Danso

Elisha Dukes

Jackson Graham

Jasmyn Harrell

Emeri Johnson

Bryana Kaiser

Dasjah Neal

Taylor Nix

Alexis Pack

Maritza Sanchez

Arvin Shao

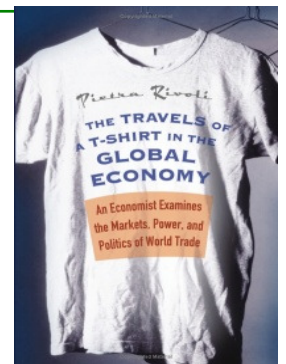
Savon Sharp

Joshua Simpson

Dylan Spivey

Olivia Thacker

Mitchell Weissbach



Quarter 3 Extra Credit! No Form Filled, No Credit Given!

Dear Parents,

Below is information regarding the only official opportunities for extra credit. Students will attach their assignments that they would like to be credited toward their classes to this sheet with one staple in the top left corner.

Extra credit will be offered only during the following dates for each quarter:

Quarter 1: over the Columbus Day Holiday, to be due by 10/17

Quarter 2: over Thanksgiving break, to be due by 12/5

Quarter 3: over the Presidents Day holiday due by 2/19/10 (except Spelling— must be handed in by 2/18 for the test)

Quarter 4: over Spring Break: due by 4/16/09

Please know that I want the best for students and to give opportunities to shine in our classroom, but I also need students to be responsible for their normal assignments. I don't want them to rely on extra credit, which in itself only helps a little bit. What truly helps a student is hard work and being disciplined to do it.

- Mrs. Todd

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Student Name: _____

I have completed the following assignment(s) for extra credit for (Circle which quarter)

Quarter 3

Quarter 4

(Check which subject each assignment is completed for).

_____ Science _____ Bible _____ Math _____ Reading

_____ Spelling _____ English _____ History

Parent's Signature

Quarter 3 Extra Credit! Language directions and Bible Verse

Language: After reading the attached document about Lemony Snickett's *A Series of Unfortunate Events*, "Unhappy Endings":

- ⇒ write in complete sentences the answers to the readers response and writer's response questions.
- ⇒ look up and write the definition of the four "Words to Know".
- ⇒ Next read the "From the Writer" Section and
- ⇒ Write a book review on a book that you have already read.

Verse to memorize for extra credit due 2/19:

Matthew 13: 1-9 NIV

That same day Jesus went out of the house and sat by the lake. Such large crowds gathered around him that he got into a boat and sat in it, while all the people stood on the shore.

Then he told them many things in parables, saying: "A farmer went out to sow his seed.

As he was scattering the seed, some fell along the path, and the birds came and ate it up. Some fell on rocky places, where it did not have much soil.

It sprang up quickly, because the soil was shallow. But when the sun came up, the plants were scorched, and they withered because they had no root.

Other seed fell among thorns, which grew up and choked the plants.

Still other seed fell on good soil, where it produced a crop—a hundred, sixty or thirty times what was sown. He who has ears, let him hear."

Quarter 3 Extra Credit! Language:

Persuasive 10

No Happy Endings?

Why Lemony Snicket isn't as bad as he claims

Books for kids are supposed to be **uplifting**. They're supposed to teach children valuable lessons. They're supposed to help kids learn how to get along in the world. They're supposed to have characters that set an example and above all to have happy endings.

Now along comes not just one, but a whole series of children's books that claims to do nothing of the sort. These books feature terrible things being done to children by terrible people. The author even promises that "...the book you are holding in your hands is extremely unpleasant. It tells an unhappy tale about three very unlucky children."

You probably know that the series in question is *A Series of Unfortunate Events*, written by a mysterious person named Lemony Snicket. You may even have seen the movie version of his first book, *A Bad Beginning*. There are now 11 of the books out of 13 promised. They have titles such as *The Miserable Mill* and *The Vile Village*. All of them follow the misadventures of the Baudelaire children, Violet, 14, Klaus, 12, and baby Sunny.

In the first chapter of the first book, the Baudelaires learn they are orphans. Their parents have **perished** in a terrible fire. They are sent to live with a distant relative, Count Olaf, who is not only strange, but also clearly evil. The children have been left a huge fortune, and Olaf schemes to get his hands on it.

Role Models?

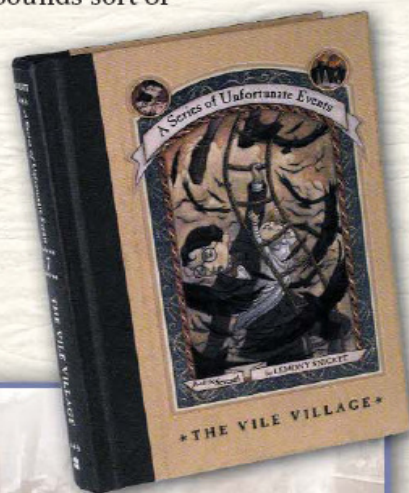
Violet, Klaus, and Sunny are very unlucky, just as the author promises. Yet somehow they manage to escape from every plot hatched against them. They do this with no help from grown-ups, who never believe the children when they try to get help. No, the Baudelaire kids are forced to rely on themselves.

Sunny, Violet, and Klaus win out over nasty adults. Watch out for Sunny, though. She bites!

They each have a talent. Violet is great at inventing gadgets. Klaus is an expert at research. And Sunny? Well, Sunny is good at biting things really, really hard. With their combined skills and a little luck, the three children always manage to scrape by, no matter what evil adults try to do to them. Somehow, the Baudelaires have managed to survive through 11 books.

The Lemony Snicket series is popular because it's original, it's fun, and it avoids the traps of "goody-goody" children's literature. It's not **sentimental**, and it pits the young heroes against the adult world. But is it really a series of unhappy tales? Not really. In his own sneaky way, Lemony Snicket has come up with kid heroes who stick together, never give up, and win out over the odds every time. Sounds sort of uplifting, right?

In fact, it almost sounds like the sort of book that's good for you. But don't worry, we won't tell anyone if you won't.



FRANCOIS DUHAMEL/CREAM/CORBIS

Quarter 3 Extra Credit! Language Continued

No Happy Endings?

Understanding the Criteria for Review Writing

Reader's Response

- 1 What is this author's attitude toward "uplifting" books? What suggests this?
- 2 Is the Lemony Snicket series popular with kids? What suggests this?
- 3 Why do you think many kids find the Lemony Snicket books so appealing?

Writer's Response

- 1 Why has the author repeated the phrase "They're supposed to," in the first paragraph?
- 2 How and why does the author return to the idea of uplifting books in the conclusion?

Be the Writer

Think of a book you especially enjoyed. Why did you like it so much? Were its characters inspiring or realistic? Did the action have you on the edge of your seat? Did it make you think about new issues? Write a review of the book, evaluating its strengths. Tell just enough about it to interest readers without giving too much of the plot or ending away.

Words to Know

uplifting perished
version sentimental

From the Writer

You have just finished a book—it is your new favorite! You can't wait to recommend it to someone. A book review is an excellent way to tell people your reaction to a book and help them decide if they want to read it. What should your review contain?

First, you should write an introduction that grabs attention and gives some basic information. In the review "No Happy Endings?" the author "hooks" readers by telling them the books to be reviewed are not good for them. He goes on to summarize what the series is about and very briefly introduces the main characters. By this time, readers are quite curious about what happens to the orphaned main characters.

Next, your book review should move to a discussion of elements such as character, plot, or setting in order to show why and how the author succeeds in writing a great book. This reviewer focuses on action and character, explaining how the author has created self-reliant, resourceful characters who manage to survive repeated evil attacks against them. He states that the series is original, fun, and refreshingly hard-edged.

Conclude your review with a restatement of the point readers should understand. For the Lemony Snicket series, that point is that the characters are appealing, original, and also good role models.

Quarter 3 Extra Credit! Science, History, Math and Spelling:

Current Events:

Based on p. 207 in your Science Book, Create a current event notebook:

Identify current events that involve changes in ecosystems.

Procedure:

1. Look through newspapers and news magazines and cut out any articles that are about an ecosystem. Listen to news reports, if you hear one about an ecosystem, record the date and time of the report and write a brief description about what was said
2. Organize your articles and information into a notebook. (use a binder or a folder with tabs). Arrange the notebook in a logical way. You might want to group your news reports by topic, type of event, date, or geographical location. Be sure to include a table of contents in your notebook.

This notebook will be graded for both Science and History. Part of your grade will be to present your information on the ecosystems.

Math Extra Credit:

P. 344 in your math book– The word problems in the supplementary exercises section. Be sure that you do your work on a separate sheet of paper. You need to get a 85% or above on the word problems to get full extra credit.

Spelling List: In order to get full extra credit: you must get an 85% or better on the extra credit test on 2/18. Remember, if you did not fill out the form and turn it in by 2/18, no extra credit will be given.

AMBASSADOR	AMENDMENT	AUTHORITY	BALLOT	CABINET
CAMPAIGN	CANDIDATE	CITIZENSHIP	COMMITTEE	CONGRESS
CONSERVATIVE	CONSTITUTION	COURT	DEMOCRACY	ELECTION
EMBASSY	EXECUTIVE	FEDERAL	GOVERNMENT	HOUSE
INAUGURATED	JONAH	JUDICIAL	LEGISLATIVE	LIBERAL
MAJORITY	MICAH	NOMINEE	PARLIAMENT	QUORUM
REPRESENTATIVES	VETO	REPUBLIC	SENATE	SUPREME
TREASURY	UNANIMOUS			