



# Todd Squad Tickler

## Upcoming Dates

### Short term

- \* 1/11 Science Quiz 6A
- \* 1/11 Spelling test 17
- \* 1/11 Bible Verse below
- \* 1/12 Quiz 15 History
- \* 1/14 Quiz Math
- \* 1/14 Quiz 16 History
- \* 1/14 Science Quiz

### Long Term

- \* 1/18 Martin Luther King, Jr. Holiday No school/ daycare
- \* 1/19 History Test 9
- \* 1/19 Science Test 6
- \* 1/22 Rights of Americans due
- \* 1/27 Our Chapel Program
- \* 1/29 casual dress day
- \* 1/29 Lion Witch and the wardrobe projects due

### Bible Verse Due Monday

And when he had called the people unto him with his disciples also, he said unto them, Whosoever will come after me, let him deny himself, and take up his cross, and follow me.

Mark 8:34

Volume 3, Issue 18  
All About Emeri Thursday!

Lesson Plan for the week of  
January 11- January 15, 2010

## Class Objectives

**Bible:** Work on our skit.

Currently, our Chapel service is scheduled for Wednesday 1/27/10. I will let you know if there are any changes. Please come out and support us.

**Science:**

Complete Chapter 6 Please see Quiz schedule under short term.

**Test Tuesday 1/19**

**Math:** probability, measures and fractions, greater than and less than, algebraic equations.

\* **Quiz Thursday**

**History:** complete chapter 9

\* **See quiz Schedule under**

short term dates.

\* **Test Tuesday 1/19**

**Spelling:** Unit 16 Test Monday  
ense sound unit 17. No pretest this week.

Word bank words:

- Conference
- Existence
- Condolence
- Disturbance

\* **Final test 1/14**

**Language:**

\* Using a thesaurus, diamantes, planning and drafting, revising and proofreading, begin sense poems

\* **Reading:** complete Lion Witch and the Wardrobe; working in text books.

# Winter



## Homework!

**Monday:** Science: p. 86 in Activity Manual

Math: none

Spelling: review spelling list, complete "A Letter": write a sentence for ALL 4 Word bank words.

History: Study the Rights of Americans, study for Quiz 15.

**Tuesday:** Math L 75 in HW sec

Science p. 89 in Activity Manual Quiz 6A tomorrow

Spelling: "Pepperoni Pizza" Worksheet. Write all List 17 words 1x each. Write a good sentence for 2 word bank words.

History: , study Rights of Americans

**Wednesday:** Math: L76. I apologize. :( we're behind) .

History: . Prepare for Quiz 16 tomorrow , study rights of Americans

Science: study for Quiz 6B

Spelling test tomorrow!

**Thursday:** Science: p 90-91 in Activity Manual.

Math: none Quiz today.

Bible: Study your parts for Chapel!

Reading: Quiz grade: read pp 168-174 in text. Do pp 63-64 in Work text.

History SS 27 Study for test 9

Science: Study for test 6

**Homework is subject to change. Please check AND INITIAL planners and check folders daily.**



Welcome to Quarter 3! It's hard to imagine that the school year is halfway over! As we enter this new quarter, I just want to remind students and parents that all work needs to be written in cursive, unless otherwise specified. Students will be doing much more writing and be more diligent in working on special projects.

Behind Schedule. The shortened quarter (8wks instead of 9) and the events occurring last week put us behind schedule, so we will be paying catch up. We also have a shortened week this week because of parent conferences. Parents who are interested in conferences, please see attached sign up list. Students have worked hard this quarter and I am very pleased with their progress. Please be sure to specify any specific concerns you may have.

The weather is becoming absolutely frigid and students need appropriate clothing to play outside. We will go out everyday that is above 35 degrees. Note to parents of ladies: on Chapel days please have your daughter bring uniform pants to wear after chapel for recess. ?'s Contact Mrs. Todd School: ttodd@christchapel.org; Home:tatanatodd@ccservices.org. Home # 703.492.6690

## *Lion Witch and the Wardrobe Project*

**This is another group project. It will be completed mostly in the classroom.**

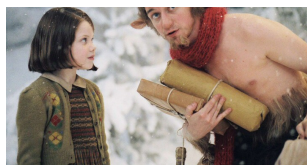
Students have:

Most if not all students have received a copy of *The Lion Witch and the Wardrobe* from me . **These must be returned to me on January 29, 2010 when reports are due or the replacement cost of \$5.00. No Exceptions!**

Students have been separated into literary circles. In each group students will choose a role. They will change roles every day we do literature circle. Roles include: leader, summarizer, vocabulary finder, question writer, story mapper. They will set goals, read and write thoughtful responses. Students will have Literature circle on Mondays and Fridays every week. They will have a teacher question that they need to respond to in complete sentences, pages that they must read, write responses to their reading , questions and vocabulary that they need to share from their reading. This information Students will receive and information packet from me to help them through literature circle.



### **Finished Product: Due 1/29/10**



The finished project will be the group's interpretation of the book. Each student in the group will choose a role.

**Question Writer:** The Question Writer will create a total 20 question cards. During the presentation, they will present ten of these. These will be the top 10 questions they wish to ask the students in the classroom. These cards need to be fairly large— about 1/2 the size of a regular sheet of paper and written large and neatly. (just like Mrs. Todd's word wall) (use dark marker) Students must have the page number that the question written on the front of the card and what page in the book it is found on, and have the answer written in the back. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

**Summarizer:** As a group, students will summarize the book, but the summarizer's job is to put all the pieces together and write the group's thoughts on paper. It must be written in ones best cursive and have at least three full paragraphs. While it is the job of this student to summarize the book— remember it is the groups summary not their personal summary. The summarizer will read their groups summary to the class during their presentation.

**Vocabulary finder:** Students will review the words that the group found in the story . They will then put each word on a large card-just like the Question Writer will. They will have the word and the page where the word is found on the front of the card and on the back they will have the groups initial definition and then the dictionary definition. They will present 10 of the words that they found in the book on the day they present, but they must have cards for all of their words. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

**Story Mapper:** The Leader will be responsible for the story mapping. The story map graphic organizer will need to be blown up/ written larger on a large piece of poster board (no foam) and made to look attractively. The students will need to work together to decide what would go into the story map that will not give the entire story away

**Character Map:** if a group has five people, then they can choose a separate person to do this, otherwise it is the responsibility of the entire group / the Leader to complete this. The character map will be based upon a character that the group really liked to discuss. They will show how this character developed in the story. They will also discuss why they chose this person. This map also needs to be blown up/ written larger on a piece of poster board (no foam) and made to look attractively. The leader will ultimately be responsible for this in a group of 4.

**Suggestions: be creative. Use color, stickers, glitter etc. Get into a role present as if you were a character from the book. Try to color coordinate your boards. Be creative and Have fun! Note about grades: Students will be graded on the work done as a group and a separate individual grade**





# PARENT CONFERENCES



Mrs. Todd is scheduling parent conferences for January 15, 2010, beginning at 9:00am and ending at 12:00 p.m. If you are unavailable on this day, she can meet with you on Thursday January 14, after 4:00 pm. Please email me by Tuesday January 12 so that I can schedule you properly. If you desire a conference on Friday January 15, please indicate a time below when you will be able to meet. Conferences will be limited to 15 minutes to accommodate everyone. Also, please let her know if there are any specific concerns that you have for your student.

Please return this form to Mrs. Todd as soon as possible. You will receive a confirmation regarding the date and time. Thank you!

Name:

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## Friday, January 15

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> 9:00-9:15   | <input type="checkbox"/> 9:30-9:45    |
| <input type="checkbox"/> 9:15-9:30   | <input type="checkbox"/> 9:45-10:00   |
| <input type="checkbox"/> 10:00-10:15 | <input type="checkbox"/> 10:30-10:45  |
| <input type="checkbox"/> 10:15-10:30 | <input type="checkbox"/> 10:45-11:00  |
| <input type="checkbox"/> 11:00-11:15 | <input type="checkbox"/> 11:30- 11:45 |
| <input type="checkbox"/> 11:15-11:30 | <input type="checkbox"/> 11:45-12:00  |

Things to discuss:

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Can't make it in and prefer a phone conference? Please indicate the best time to call within the time frames of each day.

Best time to call is: \_\_\_\_\_ Phone number: \_\_\_\_\_

