

Todd Squad



Tickler

Because I've been to the mountaintop. And I don't mind. Like anybody, I would like to live a long life. Longevity has its place. But I'm not concerned about that now. I just want to do God's will. ~ Dr. Martin Luther King, Jr. April 3, 1968– 1 day before he was assassinated

Upcoming Dates

Short term

- * 1/18 No School Martin Luther King Day
- * 1/19 Danielle's presentation
- * PACE MEETING 1/19@ 7p
- * 1/20 History Quiz
- * 1/21 Science Quiz and History Test
- * 1/1/22 Science Test, Elisha and Maritza's presentations, rights of Americans due

Long Term

- * 1/22 Rights of Americans due
- * 1/27 Our Chapel Program
- * 1/29 casual dress day
- * 1/29 Lion Witch and the wardrobe projects due

Bible Verse

Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity.

1 Timothy 4:12 NIV

Class Objectives

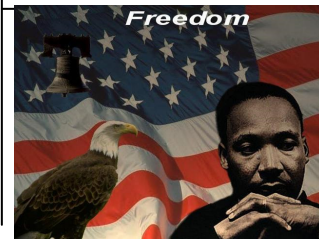
Bible: Work on our skit. Currently, our Chapel service is scheduled for Wednesday 1/27/10. I will let you know if there are any changes. Please come out and support us.

Science:

Complete Chapter 6
Quiz 6B Wednesday
Quiz 6C and Jeopardy Thursday

Test Friday

Math: introduction to decimals, reading decimals, decimals and end zeroes, .decimals and place value
No test or quiz this week



Volume 3 issue 19 Lesson Plan for the week of January 18– January 22, 2010

History:

- complete chapter 9
 - * Quiz Wednesday 1/20
 - * Test Thursday 1/21
 - * Begin Ancient Greece
 - * Current Event Due Friday.
- Spelling:** Unit 18 Review List
No Word Bank words for this test! No pretest this week
Class Spelling Bee will be on 2/
- * Final test 1/22

Language:

- * Begin drafting our sense poems
- * Begin working on our books
- * **Reading:** complete Lion Witch and the Wardrobe; begin working in groups for the book report

Winter



Homework!

Monday: No School Martin Luther King Jr. Day!

Tuesday: Math L 78 in HW sec

Science p. 90-91 in Activity Manual Quiz 6B tomorrow

Spelling: study list. Complete Use a Form of the Word work sheet

History: , Complete Chapter 9 Check-up IN THE BOOK. Quiz 16 and Jeopardy tomorrow

Wednesday: Math: none.

History: Prepare for Ch. 9 Test tomorrow , study rights of Americans- due Friday!

Science: p. 93 in Activity Manual. Quiz 6C and Jeopardy today
Ch. 6 test tomorrow!

Thursday: Math lesson 80 in hw section

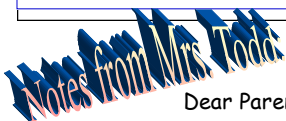
History: Current Events due tomorrow!

Science: Study for test 6 . Do Activity Manual p. 96. You need your bible!

Spelling: complete Special States worksheet. Prepare for test 18 tomorrow

Friday: Math: Lesson 81 in HW section. Test Monday

Homework is subject to change. Please check AND INITIAL planners and check folders daily.



Dear Parents: We still are a bit behind but we are pushing through! Grades have been posted on Headmaster and students will receive their conduct grades in their folder Tuesday. Mrs. Petruzzi, head of our IT department is busily trying to enhance Headmaster so that you have an opportunity to see your child's conduct on line so that there are no surprises when you open up the Report Card information on line or come in for a conference

Authors! Your child will be published. Please be sure to have your child turn in their envelope so that you may order books.

Lastly Don't forget! Students need a green shirt so that they can have a Todd Squad Logo placed upon it.

.?'s Contact Mrs. Todd School: ttodd@christchapel.org;

Home:tatanatodd@ccservices.org. Home # 703.492.6690

Lion Witch and the Wardrobe Project

This is another group project. It will be completed mostly in the classroom.

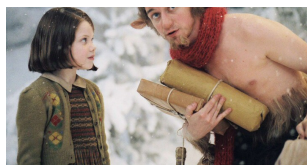
Students have:

Most if not all students have received a copy of *The Lion Witch and the Wardrobe* from me. **These must be returned to me on January 29, 2010 when reports are due or the replacement cost of \$5.00. No Exceptions!**

Students have been separated into literary circles. In each group students will choose a role. They will change roles every day we do literature circle. Roles include: leader, summarizer, vocabulary finder, question writer, story mapper. They will set goals, read and write thoughtful responses. Students will have Literature circle on Mondays and Fridays every week. They will have a teacher question that they need to respond to in complete sentences, pages that they must read, write responses to their reading, questions and vocabulary that they need to share from their reading. This information Students will receive and information packet from me to help them through literature circle.



Finished Product: Due 1/29/10



The finished project will be the group's interpretation of the book. Each student in the group will choose a role.

Question Writer: The Question Writer will create a total 20 question cards. During the presentation, they will present ten of these. These will be the top 10 questions they wish to ask the students in the classroom. These cards need to be fairly large— about 1/2 the size of a regular sheet of paper and written large and neatly. (just like Mrs. Todd's word wall) (use dark marker) Students must have the page number that the question written on the front of the card and what page in the book it is found on, and have the answer written in the back. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

Summarizer: As a group, students will summarize the book, but the summarizer's job is to put all the pieces together and write the group's thoughts on paper. It must be written in ones best cursive and have at least three full paragraphs. While it is the job of this student to summarize the book— remember it is the groups summary not their personal summary. The summarizer will read their groups summary to the class during their presentation.

Vocabulary finder: Students will review the words that the group found in the story. They will then put each word on a large card—just like the Question Writer will. They will have the word and the page where the word is found on the front of the card and on the back they will have the groups initial definition and then the dictionary definition. They will present 10 of the words that they found in the book on the day they present, but they must have cards for all of their words. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

Story Mapper: The Leader will be responsible for the story mapping. The story map graphic organizer will need to be blown up/ written larger on a large piece of poster board (no foam) and made to look attractively. The students will need to work together to decide what would go into the story map that will not give the entire story away

Character Map: if a group has five people, then they can choose a separate person to do this, otherwise it is the responsibility of the entire group / the Leader to complete this. The character map will be based upon a character that the group really liked to discuss. They will show how this character developed in the story. They will also discuss why they chose this person. This map also needs to be blown up/ written larger on a piece of poster board (no foam) and made to look attractively. The leader will ultimately be responsible for this in a group of 4.

Suggestions: be creative. Use color, stickers, glitter etc. Get into a role present as if you were a character from the book. Try to color coordinate your boards. Be creative and Have fun! Note about grades: Students will be graded on the work done as a group and a separate individual grade



After choosing and reading an article in its entirety, you are ready to complete your:

Current Events Assignment!

Name _____

Mrs. Todd

Date _____

History

Title of Current Event Article

Author and date of the article

Source of the article: only newsworthy sources such as local newspapers and magazines.

- It includes Time For Kids magazine and God's World News
- You may also check online with parent permission for news, such as cnn.com, washingtonpost.com, washingtontimes.com etc.
- Be sure to cite any online news sources properly.
- Consult your language book for proper citing of online resources.

Important Facts:

- You need at least 3 facts written in complete sentences.
- Not the obvious such as, "This article is written by" or "It's about Iraq." Real facts that you learned from reading this article.

Your opinion:

- Tell me what you thought about this article.
- Was it believable? (sometimes even real news seems impossible- tell me what you thought)
- Why did you like it or why not? Why was it believable or why not?



Your Article On Display:

To display your article you will use a clean sheet of construction or typing paper

- Cut out then attach your article to the construction/typing paper
- Make sure your name is on both your summary the article
- Be sure to turn in both at the same time
- Do not glue your report on the other side of the article. These are often posted and no one will be able to read what you have written! ☺

Do Your Best Work!