

Upcoming Dates

Short term

- * 3/1 Ch 11 History Test Science Quiz 8B and Jeopardy
- * 3/2 Ch. 8 Science Test
- * 3/4 pages 16-23 due Nations Notebook

Long Term

- * 3/10 Mrs. Todd's Birthday
- * 3/11 Stress Projects Due
- * 3/12 Nations Ntbk 24-30
- * 3/19 Nations ntbk 31-40
- * 3/23 Itinerary due
- * 3/24 Medieval feast
- * 3/29-4/5 Spring Break
- * 4/9 Gettysburg Address due

Bible Verse

Not that I speak in regard to need, for I have learned in whatever state I am, to be content: ¹² I know how to be abased, and I know how to abound. Everywhere and in all things I have learned both to be full and to be hungry, both to abound and to suffer need. ¹³ I can do all things through Christ¹⁴ who strengthens me. ~Philippians 4: 11-13

Volume 3, Issue 24 It's All About Jackson Thursday!

Class Objectives

- * **Bible:** Lesson 19 on the Overview of the United Kingdom. Students will:
 - * Realize how God desires us to be content with His provision
 - * Our first choices are sometimes God's second best for us
 - * God is faithful
- * **Verse:** Phil. 4:11-13
- * **Quiz Monday 2/23**
- * **Science:** complete ch. 8 and begin ch 9
- * **Mon. 3/1 Science Quiz 8B**
- * **Tues. 3/2 Science Test 8**
- * **Math:** complete section on rounding and fractions and begin graphing.
- * **History:** begin ch. 12, Christianity the greatest force in

Lesson Plan for the week of March 1-March 5 2010

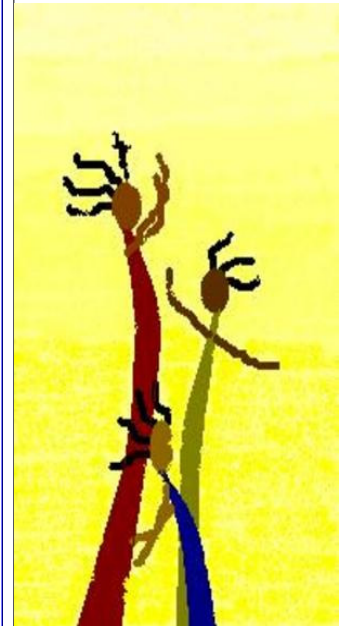
History. Study US map! **Do not forget to play the states and capital games on mrstodd.com and print out your scores!**

We'll also be doing some Black History Month activities/ role plays
Ch. 11 Test Monday 3/1

Spelling: Unit 23 WB words from Robin Hood: chivalry; yeoman; feudalism, gallant

Language: continue pronouns

- * **Reading:** understand the setting and mood of a selection
Skill lesson: map scales, Begin reading play, "The Six travelers"
- * We will also be reading from the Abeka Reader about Phyllis Wheatley.



Homework!

- Monday:** Science: p. 212 in Science book, test tomorrow.
Spelling: Give the Rule Worksheet.
Math: Lesson 98 in HW section
History: comp Check 12A in complete sentences and on paper
English: Work page
 - Tuesday:** Math: pp 181-182
Spelling: Can you handle these Homonyms? Work sheet.
Science: p129-130 in Activity Manual
History: Bring Nations Notebook Resources.
English: Work page (both sides)
 - Wednesday:** study verse, Gettysburg Address, work on Stress Alert Project
 - Thursday** Math: Lesson 103 in HW section
Spelling: **Prepare for Spelling Test tomorrow! Complete journal entry.**
History: read pp 254-258. So comp check 12C.
Science: p. 133 in Activity manual. Study for Quiz 9A
English: Work page
 - Friday:** Science: p. 134 in Activity Manual Quiz Monday
History: Skill Sheet 34. Quiz 22 Monday.
English: Work page
- Homework is subject to change. Please check AND INITIAL planners and check folders daily.**

Notes from Mrs. Todd

Interims: Students interim reports are online. Some students late work/sign and returns are not reflected on the interim. Continue to check Headmaster for updates for your child's grades.

Promotion Ceremony information: As we draw to the end of the third quarter, it is time to start thinking about the end of the school year. I will be sending information about the promotion ceremony shortly.

Silent Auction: 'Tis the season to prepare for silent auction. Please talk to Mrs. Harrell about any suggestions you have or connections so that our class is represented.

Chapel Attire: Proper Chapel attire is a MUST from shirt to dress shoes. Mrs. Wolf has been notified of students who have continually been out of uniform on Wednesdays. **Starting this week, your child will be calling you for you to return to school in order to have them in compliance with the dress code. If there are extenuating circumstances, you must get an exemption from Mrs. Wolf. Contact her at dwolf@christchapel.org.**

?s call me! Home: 703.492.6690 or email ttodd@christchapel.org;

Stress Alert Project!



Congratulations! You have been chosen to be a reporter for your favorite news program. You have been asked to shoot on location near where a storm or disaster is taking place. Using p. 206 in Your Science Text book and p. 122 in your Science Activity Manual:

1. Choose your topic. Parents: students have no control over which topic they will receive. They will draw their topics 2/24/10
2. Research and record your information on your chosen topic on page 122 in your activity manual. Remember: reporters must answer the questions: who, what, when, where, why and how.
3. From the information that you've gathered and placed in your activity manual, organize your material into a news report for the evening news. Be creative! You may video your project if you choose. Bring in props or logos for your favorite news channel.
4. Don't go overboard! This is not a 30 minute news cast! You have only 2- 5 minutes to present. Don't get so caught up in the details of the presentation that you do not turn in a good product. This is a Science, History and Language Grade!
5. What you will turn in on 3/11/10:
 - ⇒ a copy of your news report (so make sure you have 2– one for you to use and one for me to grade)
 - ⇒ Your activity manual
 - ⇒ Any CD's/DVD's that you've created to view.
 - ⇒ Students **DO NOT HAVE TO VIDEO TAPE THEIR NEWS PROGRAM**. They can "shoot" their News show live, in the classroom. If you are planning to "shoot" live, **Do not bring your props etc. until the day that you are presenting**– which you will receive on 3/11 and will be listed on the Ticker.
6. Parents **AVOID** the urge to help too much. You are not doing your child **ANY** favors. You actually **HURT** their grade when you are overly helpful!!!!



Students will have time to work on their research in class after the during the week leading up to the due date. **They must bring materials in class for them to work on.**

Reminder: Project due Thursday March 11. Students will present on varying days. If the student is unprepared to present, their grade will be deducted.