



Todd Squad Tickler

move clocks ahead before you go to bed Saturday!

Upcoming Dates

Short term

- * 3/9 Science Quiz 9A
- * 3/10 Science Quiz 9B and History Test
- * 3/11 Stress project due/ Science Test
- * 3/12 Nations Notebook pp 24-30 due
- * Ch 11 History Test Science Quiz 8B and Jeopardy
- * 3/2 Ch. 8 Science Test
- * 3/4 pages 16-23 due Nations Notebook

Long Term

- * 3/10 Mrs. Todd's Birthday
- * 3/11 Stress Projects Due
- * 3/12 Nations Ntbk 24-30
- * 3/19 Nations ntbk 31-40
- * 3/23 Itinerary due
- * 3/24 Medieval feast
- * 3/29-4/5 Spring Break
- * 4/9 Gettysburg Address due

Bible Verse

But you are a chosen people, a royal priesthood, a holy nation, a people belonging to God, that you may declare the praises of him who called you out of darkness into his wonderful light.
¹⁰Once you were not a people, but now you are the people of God; once you had not received mercy, but now you have received mercy. 1 Peter 2:9-10 NIV

Volume 3, Issue 25
 It's All About Taylor Thursday!

Class Objectives

- * **Bible:** Lesson 20: Samuel
- * God is the God who hears
- * Be sensitive to God's voice
- * Recognize hindrances that distract
- * **Verse:** 1 Peter 2:9-10
- * **Quiz Friday**
- * **Science:** complete ch. 8 and begin ch 10
- * **Tues 3/9 Science Quiz 9A**
- * **Wed, 3/10 Science Test 9B**
- * **Thurs: Stress Alert Projects & Test 9**

Math: pictographs, bar graphs, line graphs, BRING GRAPH PAPER!

History: Complete Chapter 12. Study US map!

We'll also be extending Black History Month by doing activities/ role plays as beginning our Medieval Unit.

Ch. 11 Test Wednesday 3/10

Spelling: Unit 25 the /ar/ sound

Pretest Wednesday Final test Friday

Word bank Words:

various farewell errand hysteria hilarious arrogant aeronautics

Language: complete ch. 9, begin

CH. 16 writing a play./ Reading Robin Hood

- * **Reading:** understand the setting and mood of a selection
- Skill lesson: map scales,
- * Reading Robin Hood!
- * We will also be reading from

Lesson Plan for the week of March 8-12 2010

the Abeka Reader about Phyllis Wheatley.



Homework!

- Monday:** Science: p. 133 in Activity Manual quiz tomorrow.
- Spelling: Worksheet.
- Math: Lesson 103 in HW section
- History: SS 34. then read pp 259-261. Do short answer on p. 261. Quiz/ jeopardy. study MAPS!
- English: Work page- both sides! Pronouns quiz tomorrow.
- Tuesday:** Math: pp 181-182
- Spelling: Work sheet.
- Science: Work on Stress Alert Project
- History: Study for test. SS35
- English: test 9 tomorrow.
- Math: Lesson 105 in HW section
- Mrs. Todd's Birthday (WED.):** verse, G. Address, work on Stress Alert Project (due 3/11) study for Science Test
- Thursday** Math: Lesson 106 in HW section
- Spelling: Prepare for Spelling Test tomorrow! Complete journal entry.
- History: read pp 268-271. Do comp check 13B, p. 271. on paper in complete sentences.
- Science: p. 139 in Activity Manual.
- Friday:** Science: p. 141 in Activity Manual Quiz Monday
- History: read pp 271-273. Dom comp check 13C. P. 273. on paper, in complete sentences **Homework is subject to change. Please check AND INITIAL planners and check**



The end of the quarter is upon us and students are trying to finish well. Please pay attention to the upcoming events and Nations Notebook dates.

Blessings,

Mrs. Todd

?s call me! Home: 703.492.6690 or email ttodd@christchapel.org;

Stress Alert Project!



Congratulations! You have been chosen to be a reporter for your favorite news program. You have been asked to shoot on location near where a storm or disaster is taking place. Using p. 206 in Your Science Text book and p. 122 in your Science Activity Manual:

1. Choose your topic. Parents: students have no control over which topic they will receive. They will draw their topics 2/24/10
2. Research and record your information on your chosen topic on page 122 in your activity manual. Remember: reporters must answer the questions: who, what, when, where, why and how.
3. From the information that you've gathered and placed in your activity manual, organize your material into a news report for the evening news. Be creative! You may video your project if you choose. Bring in props or logos for your favorite news channel.
4. Don't go overboard! This is not a 30 minute news cast! You have only 2- 5 minutes to present. Don't get so caught up in the details of the presentation that you do not turn in a good product. This is a Science, History and Language Grade!
5. What you will turn in on 3/11/10:
 - ⇒ a copy of your news report (so make sure you have 2– one for you to use and one for me to grade)
 - ⇒ Your activity manual
 - ⇒ Any CD's/DVD's that you've created to view.
 - ⇒ Students DO NOT HAVE TO VIDEO TAPE THEIR NEWS PROGRAM. They can "shoot" their News show live, in the classroom. If you are planning to "shoot" live, **Do not bring your props etc. until the day that you are presenting**– which you will receive on 3/11 and will be listed on the Ticker.
6. Parents **AVOID** the urge to help too much. You are not doing your child **ANY** favors. You actually **HURT** their grade when you are overly helpful!!!!



Students will have time to work on their research in class after the during the week leading up to the due date. **They must bring materials in class for them to work on.**

Reminder: Project due Thursday March 11. Students will present on varying days. If the student is unprepared to present, their grade will be deducted.



The Medieval Feast

During the Middle Ages the people ate only the foods that grew on the manor grounds or could be found in the nearby forests. The lack of safe transportation limited the variety of foods.

Peasants ate whatever they could grow or catch. Herbs and spices were used to disguise the taste of old meat.

The meal in the castle was another matter. Peasants planted vegetables including carrots, lettuce, okra, onions, potatoes, spinach, and squash. In the fields grains were raised such as barley, oats, rye, and wheat. These grains were ground into flour to use in breads and cakes. The peasants also harvested a number of fruits including grapes, cherries, plums, and crab apples. Nuts were also a favorite.

The only meat that was eaten was what could be hunted in the manor forests. The meat was heavily salted or smoked to keep it from spoiling. The most common meats were beef, venison, some fresh fish, and a variety of fowl including chickens, partridges, peafowl, and pigeons. Some pork was eaten although it was usually tough.

Honey was used as a sweetener. Honey was used in the making of cakes and pastries.

Favorite drinks included wine, verjuice, and mead. Verjuice was a sour juice made from crab apples or unripe grapes. It tasted much like cider. Mead was a fermented drink made from water, honey, malt, and yeast.

Only the wealthy lords used goblets and plates made from gold, silver, or pewter. The less important guests were served on wooden platters called trenchers or with wooden goblets. These were often shared by two people. At times the trenchers were made from bread.

Keeping this in mind, these are the types of things that we will have for our medieval feast. Please return bottom portion by Thursday March 11, 2010. The feast is Wednesday March 24 at lunch time. Don't forget to dress up as a medieval character

Menu

Venison	Poultry	Fish	Beef	Pork	Rice
Potatoes	Cabbage	Peas	Carrots		
Salad	Apple juice/ cider		Spinach		
Candied sweet potatoes			Fruit: apples, grapes, cherries, plums, dates		

Bread and butter

Desserts: "apple pie" (apples baked in pastry), small cakes, gingerbread

Please note there are no corn, chili pepper, tomatoes or cocoa (chocolate) as these are New World items, not Old World.

Student's name: _____

Type of food/drink : _____

How prepared _____

⇒ nothing fried please-

I will be able to help set up for the medieval feast

I will not be able to help set up for the medieval feast

Good Morrow Lords, Ladies, Knights, Squires, Pages and Peasants!

Below ye shall find ye challenge for this month!

Medieval Month Project

. Life on the Manor - Group project - Three to seven people

Lords, Ladies, Serfs, and Knights made up the Middle Ages. Create your own characters and put on a one act play depicting life on the Manor. The play can be a drama or a comedy. Your play must reflect life in the Middle Ages. You may use Robin Hood as a help.

The play should be ten to fifteen minutes long. You must submit a copy of the script. You then will do the play on Friday during the Medieval Feast! Each group member may perform more than one part. Costumes and props should be used. You need to give Mrs. Todd your group list Thursday March 11, 2010 and place it in the history box.