



# Todd Squad Tickler

## Upcoming Dates

### Short term

- \* 1/4/10 School resumes! 1/4-8 Spirit Week!
- \* 1/6 Math test, Quiz 6A- Science
- \* 1/7 History Quiz,
- \* 1/8 Dangerous Extremes Projects Due
- \* 1/8/Writing Festival Entries due!
- \* 1/8 end of quarter 2

### Long Term

- \* 1/11 Science Quiz 6B
- \* 1/ 12 Science Test Ch 6
- \* 1/14 Lion Witch and the wardrobe projects due
- \* 1/15 parent teacher conferences
- \* 1/18 Martin Luther King, Jr. Holiday No school/ daycare
- \* 1/22 Rights of Americans due
- \* 1/27 Our Chapel Program
- \* 1/29 casual dress day

### Bible Verse

And when he had called the people unto him with his disciples also, he said unto them, Whosoever will come after me, let him deny himself, and take up his cross, and follow me.  
Mark 8:34



Happy New Year! And Welcome Back! I hope that you had a wonderful and safe Holiday season. If your child did not have their gift for their secret Christmas Angel o, please bring it on Monday.

Please take a look at the due dates and the information listed on the lesson plan so that you can be prepared! This week is Spirit Week and be prepared to show your school spirit!

Also, the end of quarter 2 is on Friday. **There will be no red slips going home this week. Students will NOT have an opportunity to turn in late assignments this week with the exception of Reading Work text pages 49-51 and sign and any returns that are not past its date.** Please have students turn in missing reading pp 49-51 and any sign and returns by Wednesday.. ?'s Contact Mrs. Todd School: ttodd@christchapel.org;  
Home:tatanatodd@ccservices.org. Home # 703.492.6690

Volume 3, Issue 17  
Micky Thursday!

## Class Objectives

**Bible:** Work on our skit. Currently, our Chapel service is scheduled for Wednesday 1/27/10. I will let you know if there are any changes. Please come out and support us.

### Science:

Begin chapter 6 -Complete Dangerous Extremes Projects

- \* Quiz Wed 1/6
- \* Dangerous Extremes Project due 1/8
- \* Quiz Monday 1/11
- \* Test Tuesday 1/12

**Math:** probability, measures and fractions,, greater than and less than, algebraic equations.

- \* Test Wednesday 1/6

**History:** begin chapter 9

- \* Geography facts 10, Northern Africa, tropical Africa
- \* Quiz 15 Thursday 1/7

**Spelling:** Unit 16

- o Sound
- \* Pretest 1/6, Final test 1/8

**Language:**

- \* Using a thesaurus, diamantes, planning and drafting,

revising and proofreading, begin sense poems

\* **Reading: complete Lion Witch and the Wardrobe**

**Word bank words come from Lion Witch and the Wardrobe:**  
vile gnawed  
trembled horrid deafening  
incantation

## Spirit Week Information!

Blue and Gold! we're jamming with the Blue and Gold!

- \* **Monday:** Monochromatic Monday- wear all one shade of one color you like
- \* **Tuesday:** Time Travel Tuesday- visit your favorite era

Lesson Plan for the week of  
January 4- January 8 2010

from the past or future and dress up like it.

**Wednesday :** We've Got Class Wednesday- we will all be NERDS... get the pocket protectors and put tape on your glasses :)

- \* **Thursday:**Tacky Tourist Thursday. Socks with Sandals? Floral Print T's?
- \* **Friday:** blue and gold day. Face painting and hair coloring is allowed , but must be done at home.

\* **Remember if you don't participate on any day, you must be in school uniform! This is not a Casual Week and I WILL CALL YOUR PARENTS TO BRING YOU THE APPROPRIATE CLOTHES!**

## Homework!

**Bible Verse: Mark 8:34**

**Monday: Science:** p. 83 in Activity Manual

**Math:** Lesson 70 in the HW section

**Spelling:** review spelling list, complete Spelling Scramble: Write Word bank sentences for your 2 word bank words on the back  
**History:** Study the Rights of Americans, geography 22 25

**Tuesday: Math** L 71 in HW sec

**Science** p. 84 in Activity Manual Quiz 6A tomorrow

**Spelling:** "What's in A Word Worksheet. Study your spelling words- write the definition of your word bank words on the back THEN write a good sentence for each of your word bank words. **Spelling Pretest tomorrow.**

**History:** , study Rights of Americans read pp 203-207. Do Comp Check 9C on paper, In complete sentences.

**Wednesday:** Math: none test today

**History:** Prepare for Quiz 15 tomorrow , study rights of Americans

**Thursday:** Science: p 86 in Activity Manual

Math: Lesson 73 in the HW section.

Spelling: Prepare for Spelling Test.

**Friday:** Science Activity manual p. 89 - Quiz 6b Monday Bible: Study your parts for Chapel!

Homework is subject to change. Please check AND INITIAL planners and check folders daily.

## *Lion Witch and the Wardrobe Project*

**This is another group project. It will be completed mostly in the classroom.**

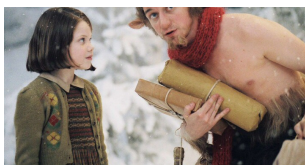
Students have:

Most if not all students have received a copy of *The Lion Witch and the Wardrobe* from me. **These must be returned to me on January 14, 2010 when reports are due or the replacement cost of \$5.00. No Exceptions!**

Students have been separated into literary circles. In each group students will choose a role. They will change roles every day we do literature circle. Roles include: leader, summarizer, vocabulary finder, question writer, story mapper. They will set goals, read and write thoughtful responses. Students will have Literature circle on Mondays and Fridays every week. They will have a teacher question that they need to respond to in complete sentences, pages that they must read, write responses to their reading, questions and vocabulary that they need to share from their reading. This information Students will receive and information packet from me to help them through literature circle.



### **Finished Product: Due 1/14/10**



The finished project will be the group's interpretation of the book. Each student in the group will choose a role.

**Question Writer:** The Question Writer will create a total 20 question cards. During the presentation, they will present ten of these. These will be the top 10 questions they wish to ask the students in the classroom. These cards need to be fairly large— about 1/2 the size of a regular sheet of paper and written large and neatly. (just like Mrs. Todd's word wall) (use dark marker) Students must have the page number that the question written on the front of the card and what page in the book it is found on, and have the answer written in the back. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

**Summarizer:** As a group, students will summarize the book, but the summarizer's job is to put all the pieces together and write the group's thoughts on paper. It must be written in ones best cursive and have at least three full paragraphs. While it is the job of this student to summarize the book— remember it is the groups summary not their personal summary. The summarizer will read their groups summary to the class during their presentation.

**Vocabulary finder:** Students will review the words that the group found in the story. They will then put each word on a large card—just like the Question Writer will. They will have the word and the page where the word is found on the front of the card and on the back they will have the groups initial definition and then the dictionary definition. They will present 10 of the words that they found in the book on the day they present, but they must have cards for all of their words. This is to be the student's best work. This will be written in print so that people may read it properly. No cross outs or scribbles. Points will be deducted

**Story Mapper:** The Leader will be responsible for the story mapping. The story map graphic organizer will need to be blown up/ written larger on a large piece of poster board (no foam) and made to look attractively. The students will need to work together to decide what would go into the story map that will not give the entire story away

**Character Map:** if a group has five people, then they can choose a separate person to do this, otherwise it is the responsibility of the entire group / the Leader to complete this. The character map will be based upon a character that the group really liked to discuss. They will show how this character developed in the story. They will also discuss why they chose this person. This map also needs to be blown up/ written larger on a piece of poster board (no foam) and made to look attractively. The leader will ultimately be responsible for this in a group of 4.

**Suggestions: be creative. Use color, stickers, glitter etc. Get into a role present as if you were a character from the book. Try to color coordinate your boards. Be creative and Have fun! Note about grades: Students will be graded on the work done as a group and a separate individual grade**

