



Todd Squad Tickler

HARVEST CARNIVAL!

Upcoming Dates

Short term

- * 10/27 History Test 4
- * 10/28 Review Quiz- Language
- * 10/29 Language Test 3 Science Quiz4A
- * 10/29 Spelling Pretest
- * 10/30 Ch. 1-5 test History, Declaration of Independence
- * 10/30 Activity Manual Project choices due

Long Term

- * 11/2 Quiz 4B Science
- * 11/3 Science Test 4
- * 11/6 Parent Teacher Conferences -no school/ limited child care.

Bible Verse:

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

~2Timothy 2:15 KJV

Volume 2, Issue 9
All about Arica Thursday

Lesson Plan for the week of
October 27-October 31, 2008

Class Objectives

- * **Bible:** Lesson 9
- * God uses people to do his work
- * God's power enables people to complete His work
- * God has enabled us with power to complete His work
- * **Verse & Quiz Thur 10/30**

* Math:

- * Proper and improper fractions, review of fractions, sums containing improper fractions, equivalent fractions
- * **Test 4: Wed. 10/28**

Science Objectives:

- * Begin Ch. 4 Energy and Heat. Define energy and its types, Temperature, matter and thermal energy, heat, conduction and convection, radiation
- * **10/27 Quiz 4A**
- * **11/2 Quiz 4B**
- * **11/3 Science Test 4**

History:

- * Complete Ch. 5 India/Begin Chapter 6 China/ Far East
- * **Ch. 5 test Mon 10/27**
- * **Quiz 9 10/28**
- * **Jeopardy 10/29**
- * **Ch 1-5 test Thurs 10/30**
- * **Dec. of Ind due 10/30**

Spelling:

- * Unit 9: prefixes mis-, over-, and pre.
- * **Pretest Wed. 10/28**
- * **Test 10 Thursday 10/30**

Language: Literature

- * Cumulative Review chapters 1-3, Writing a persuasive business letter. Persuasive writing, dishonest tactics, parts of a business letter. Work on group project

Reading:

- * Fact and Opinion.
- * Recognize statements of perspective are opinions
- * Use a table of contents to locate information
- * Identify solutions to problems
- * Compare and contrast information
- * Sequence events
- * Recall facts and details
- * Distinguish between fact and opinion

Reading Vocabulary:

These terms are the only terms to be used for Spelling Word bank entries.
portrayed puppeteer
coordinate apprentice tutor
quarrel lulled cadence alcove

Homework!

***Bible: study Verse Daily: 1 Corinthians 16:13-24 NKJV**

Monday: Math: L 40 in HW section

Language: Possessive Nouns: Plural

Spelling: Complete "form a word activity" . Then, on a separate sheet, write each Unit 9 word (and word bank words) 1x each .

Science: Activity Manual p. 53

Tuesday: Math: L 41 in HW section test tomorrow

Language: Using commas

Spelling: Journal Entry for Unit 9 due Friday Do Word Conditioning activity. Study for your pretest tomorrow.

Science: p. 56 in activity manual Quiz 4A tomorrow. Covers everything from p83-92.

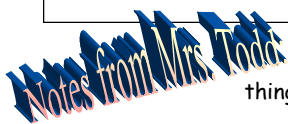
Wednesday: Study the Declaration of Independence and your verse!

Thursday: Spelling: write Journal entry for unit 11. Due tomorrow. Study for Test 9 tomorrow.

Science: Activity Manual p. 59-60

History: SS 10. Quiz 6 tomorrow pp 25,37-38,155-135

Friday: History: read pp 112-114. Do Comp Check 4D in complete sentences.



This week ends Quarter 1 there are some things that I need to make you aware of:

1. Science Project Sign up begins- students will not do science fair this year, but they will be responsible for a science project from the activity manual. We will do these every Friday starting 11/7/08. **All students must pick by Friday 10/30.** See information attached
2. We will be having Chinese thanksgiving on 11/21 at China King Buffet. Awards for Character traits and honor rolls given during this time. Please plan to attend!
3. Conferences. I will be holding conferences next week in the afternoon for those who would like to meet. Contact me personally. In your child's folder is my conference schedule for Nov. 6. This is first come, first served.

?s Contact Mrs. Todd School: ttodd@christchapel.org;

Home: tatanatodd@ccservices.org. Home # 703.492.6690

Science Activity Manual Project information

Science Activity Projects

As I mentioned to you during Open House, I would get back to you concerning Science Fair. The fifth grade will not be participating in an organized Science Fair. In lieu of the Science Fair; students in both fifth grade classes will still be responsible to perform a Science Project. These projects will come from their Science Activity Manual. Students will be responsible for performing the project in the classroom and teaching it to their fellow students.

Students will need to have completed the project in advance, in its entirety, and have all materials to perform the experiment/project both at home and on the day that it is due. There will be one student performing weekly beginning Friday November 7. Students must choose their project and their date no later than **Thursday October 30, 2008.**

Below are the titles of the projects and the pages in which they can be found in the Activity Manual. Students will sign up with me, first come, and first served. Students may not change their topic. They must consider what they are going to do by thoroughly reading the activity and choosing carefully. Be sure to have at least 3 choices.

Students will be graded based on the rubric attached.

Title of Project	Page(s) found
Salty crystals	p.7,8
Rock hounding	p. 19,20
Molds and Casts	p. 25-30
A Science Experiment	p. 39-40
Separating a Mixture	p. 43-44
A Disappearing Act	p. 49
Float a Boat	p. 50
Rock heaters	p. 54
Keeping Warm	p. 61-62
Temperature Changes	p.73
From dirty to clean	p.95
Habitat investigation	p.101
Decomposers at Work	p.119
Sound Slide	p. 131
Shh, Quiet Please	p. 135
Fog Vision	p. 142
Angles of Reflection	p. 146
How Much Air is in Your Lungs	p. 157
Pump and Pour	p. 175

Dates Available

Friday November 6	Friday November 13	Friday November 20
Friday December 4	Thursday December 17	Friday January 8
Friday January 15	Friday January 22	Friday January 29
Friday February 5	Friday February 12	Friday February 19
Friday February 26	Friday March 5	Friday March 12
Friday March 19	Friday March 26	Friday April 9
Friday April 16	April 30	

My Choices:

Name _____ **Date** _____

1. Choice: _____ **Date Choice:** _____

2. Choice: _____ **Date Choice:** _____

3. Choice: _____ **Date Choice:** _____

Official use only

Turned in on time? _____

Turned in late: _____ **date/ time received:** _____

Mrs. Todd

Scoring Rubric for Science Activity Manual Project

Science Rubric

Name _____

Title:

Category	Points	X Level of Importance =	Points
Instructions: Student followed instructions		5	
Materials: Student handled materials properly		5	
Measurements: Student took accurate and appropriate measurements		5	
Recorded Information: Student recorded necessary information		5	

Total

Comments:

Scoring Key

- 4 points correct, complete, detailed
- 3 points partially correct, complete, detailed
- 2 points partially correct, partially complete, and lacks some detail
- 1 point incorrect or incomplete, needs assistance