



# Todd Squad Tickler

Volume 2, Issue 9  
All about Arica Thursday

Lesson Plan for the week of  
October 27-October 31, 2008

## Upcoming Dates

### Short term

- \* 10/27 History Test 4
- \* 10/28 Review Quiz- Language
- \* 10/29 Language Test 3 Science Quiz4A
- \* 10/29 Spelling Pretest
- \* 10/30 Activity Manual Project choices due

### Long Term

- \* 11/2 Quiz 4B Science
- \* 11/3 Science Test 4
- \* 11/4 History Test 5
- \* 11/5 Declaration of Independence
- \* 11/6 Parent Teacher Conferences -no school/ limited child care.

### Bible Verse:

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

~2Timothy 2:15 KJV

### Class Objectives

- \* **Bible:** Lesson 9
- \* God uses people to do his work
- \* God's power enables people to complete His work
- \* God has enabled us with power to complete His work
- \* **Verse & Quiz Thur 10/30**
- \* **Math:**
- \* Proper and improper fractions, review of fractions, sums containing improper fractions, equivalent fractions
- \* **Test 4: Wed. 10/28**

### Science Objectives:

- \* Begin Ch. 4 Energy and Heat. Define energy and its types, Temperature, matter and thermal energy, heat, conduction and convection, radiation
- \* **10/28 Quiz 4A**
- \* **11/2 Quiz 4B**
- \* **11/3 Science Test 4**

### History:

- \* Begin Chapter 5 India: geo Facts 6-7; India and Other Countries of Central and Southern Asia

### Spelling:

- \* Unit 9: prefixes mis-, over-, and pre.
- \* **Pretest Wed. 10/28**
- \* **Test 10 Thursday 10/30**
- Language: Literature**
- \* Possessive Nouns, Singular & Plural, Using Commas. Chapter 3 Review/ Cumulative Review

### Reading:

- \* Fact and Opinion.
- \* Recognize statements of perspective are opinions
- \* Use a table of contents to

- locate information
- \* Identify solutions to problems
- \* Compare and contrast information
- \* Sequence events
- \* Recall facts and details
- \* Distinguish between fact and opinion

### Reading Vocabulary:

**These terms are the only terms to be used for Spelling Word bank entries.**

portrayed puppeteer  
coordinate apprentice tutor  
quarrel lulled cadence alcove

### Homework!

\***Bible: study Verse Daily: 2Timothy 2:15 KJV**

**Monday: Math:** L 40 in HW section

**Spelling:** Complete "form a word activity" . Then, on a separate sheet, write each Unit 9 word (and word bank words) 1x each .

**Science:** Activity Manual p. 53

**Tuesday: Math:** L 41 in HW section test tomorrow

**Language:** Using commas worksheet

**Spelling:** Journal Entry for Unit 9 due Thursday. Do Word Conditioning activity. Study for your pretest tomorrow.

**Science:** p. 56 in activity manual Quiz 4A tomorrow. Covers everything from p83-92.

**History:** SS 13 in Geography Book

**Wednesday: Study the Declaration of Independence and your verse! Journal Entry due tomorrow.**

**Thursday: Spelling:** Study for test 9

**Science:** Activity Manual p. 59-60

**History:** Read pp 134-135. Write 5 interesting facts about Amy Carmichael, using complete sentences.

**Friday: History: Study for Quiz 8- Monday Test Wednesday**

**Homework is subject to change. Please check AND INITIAL planners and check folders daily.**



This week ends Quarter 1 there are some things that I need to make you aware of:

1. Science Project Sign up begins- students will not do science fair this year, but they will be responsible for a science project from the activity manual. We will do these every Friday starting 11/7/08. **All students must pick by Friday 10/30.** See information attached
2. We will be having Chinese thanksgiving on 11/21 at China King Buffet. Awards for Character traits and honor rolls given during this time. Please plan to attend!
3. Conferences. I will be holding conferences next week in the afternoon for those who would like to meet. Contact me personally. In your child's folder is my conference schedule for Nov. 6. This is first come, first served.

?s Contact Mrs. Todd School: ttodd@christchapel.org;

Home: tatanatodd@ccservices.org. Home # 703.492.6690

## Science Activity Manual Project information

### Science Activity Projects

As I mentioned to you during Open House, I would get back to you concerning Science Fair. The fifth grade will not be participating in an organized Science Fair. In lieu of the Science Fair; students in both fifth grade classes will still be responsible to perform a Science Project. These projects will come from their Science Activity Manual. Students will be responsible for performing the project in the classroom and teaching it to their fellow students.

Students will need to have completed the project in advance, in its entirety, and have all materials to perform the experiment/project both at home and on the day that it is due. There will be one student performing weekly beginning Friday November 7. Students must choose their project and their date no later than **Friday October 30, 2009.**

Below are the titles of the projects and the pages in which they can be found in the Activity Manual. Students will sign up with me, first come, and first served. Students may not change their topic. They must consider what they are going to do by thoroughly reading the activity and choosing carefully. Be sure to have at least 3 choices.

Students will be graded based on the rubric attached.

Title of Project	Page (s) found
Salty crystals	p.7,8
Rock hounding	p. 19,20
Molds and Casts	p. 25-30
A Science Experiment	p. 39-40
Separating a Mixture	p. 43-44
A Disappearing Act	p. 49
Float a Boat	p. 50
Rock heaters	p. 54
Keeping Warm	p. 61-62
Temperature Changes	p.73
From dirty to clean	p.95
Habitat investigation	p.101
Decomposers at Work	p.119
Sound Slide	p. 131
Shh, Quiet Please	p. 135
Fog Vision	p. 142
Angles of Reflection	p. 146
How Much Air is in Your Lungs	p. 157
Pump and Pour	p. 175

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**Dates Available**

Friday November 6	Friday November 13	Friday November 20
Friday December 4	Thursday December 17	Friday January 8
Friday January 15	Friday January 22	Friday January 29
Friday February 5	Friday February 12	Friday February 19
Friday February 26	Friday March 5	Friday March 12
Friday March 19	Friday March 26	Friday April 9
Friday April 16	April 30	

**My Choices:**

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**1. Choice:** \_\_\_\_\_ **Date Choice:** \_\_\_\_\_

**2. Choice:** \_\_\_\_\_ **Date Choice:** \_\_\_\_\_

**3. Choice:** \_\_\_\_\_ **Date Choice:** \_\_\_\_\_

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**Official use only**

**Turned in on time?** \_\_\_\_\_

**Turned in late:** \_\_\_\_\_ **date/ time received:** \_\_\_\_\_

\_\_\_\_\_  
**Mrs. Todd**

# Scoring Rubric for Science Activity Manual Project

## Science Rubric

Name \_\_\_\_\_

Title:  
\_\_\_\_\_

Category	Points	X Level of Importance =	Points
<b>Instructions:</b> Student followed instructions		5	
<b>Materials:</b> Student handled materials properly		5	
<b>Measurements:</b> Student took accurate and appropriate measurements		5	
<b>Recorded Information:</b> Student recorded necessary information		5	

**Total**

### Comments:

### Scoring Key

- 4 points correct, complete, detailed
- 3 points partially correct, complete, detailed
- 2 points partially correct, partially complete, and lacks some detail
- 1 point incorrect or incomplete, needs assistance