



HARVEST CARNIVAL!

Todd Squad Tickler

Volume 4, Issue 9
All about Rebecca Thursday

Lesson Plan for the week of
October 25-29, 2010

Upcoming Dates

Short term

- * 10/25 History Test 4
- * Review Quiz- Language
- * 10/ 27 Math Quiz
- * 10/27 Spelling Test
- * 10/29 Completed Compare/ Contrast Essays due
- * 10/29 Activity Manual Project choices due

Long Term

- * 11/4 Declaration of Independence
- * 11/5 Parent Teacher Conferences -no school/ limited child care.

Bible Verse:

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

~2Timothy 2:15 KJV

Class Objectives

- * **Bible:** Lesson 9
- * God uses people to do his work
- * God's power enables people to complete His work
- * God has enabled us with power to complete His work
- * **Verse & Quiz Friday 10/29**
- * **Math:**
- * Proper and improper fractions, review of fractions, sums containing improper fractions, equivalent fractions
- * **Test 4: Thursday 10/27**

Science Objectives:

- * Separating Mixtures, solutions, concentration and saturation, rate of dissolving
- * Begin Ch. 4
- * **History:**
- * Begin Chapter 5 India: geo Facts 6-7; India and Other

Countries of Central and Southern Asia

Spelling:

- * Unit 9: prefixes mis-, over-, and pre.
- * **Pretest Wed. 10/27**
- * **Test 10/29**
- * **Language: Literature**
- * Possessive Nouns, Singular & Plural, Using Commas. Chapter 3 Review/ Cumulative Review

Reading:

- * Fact and Opinion.
- * Recognize statements of perspective are opinions
- * Use a table of contents to locate information
- * Identify solutions to problems

- * Compare and contrast information
- * Sequence events
- * Recall facts and details
- * Distinguish between fact and opinion

Reading Vocabulary:

These terms are the only terms to be used for Spelling Word bank entries.
portrayed puppeteer
coordinate apprentice tutor
quarrel lulled cadence alcove

Homework!

- * **Bible: study Verse Daily: 2 Timothy 2:15 KJV**
- Monday: Math:** L 40 in HW section
Spelling: Complete "form a word activity" . Then, on a separate sheet, write each Unit 9 word (and word bank words) 1x each .
Science: Activity Manual p. 46 Quiz 3 B tomorrow
- Tuesday: Math:** L 41 in HW section test tomorrow
Language: Using commas worksheet
Spelling: Journal Entry for Unit 9 due Thursday. Do Word Conditioning activity. Study for your pretest tomorrow.
Science: Test tomorrow
- Wednesday: Study the Declaration of Independence and your verse! Journal Entry due tomorrow.**
- Thursday: Spelling:** Study for test 9
Science: Activity Manual p53
History: Do Chapter 5 Check Sce. B #'s 1-6 and All of D on paper, completely Quiz over: pp 318-319; pp 65-71
- Friday: History: no written work. Study for Dec. of Independence**

Homework is subject to change. Please check AND INITIAL planners and check folders daily.



This week ends Quarter 1 there are some things that I need to make you aware of:

1. Science Project Sign up begins- students will not do science fair this year, but they will be responsible for a science project from the activity manual. We will do these every Friday starting 11/12/10. **All students must pick by Friday 10/29.** See information attached
2. We will be having Chinese thanksgiving on 11/19 at China King Buffet. Awards for Character traits and honor rolls given during this time. Please plan to attend!
3. Conferences. I will be holding conferences this week in the afternoon for those who would like to meet. Contact me personally. In your child's folder is my conference schedule for Nov. 5. This is first come, first served.

?s Contact Mrs. Todd School: ttodd@christchapel.org;
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Science Activity Manual Project information

Science Activity Projects

As I mentioned to you during Open House, I would get back to you concerning Science Fair. The fifth grade will not be participating in an organized Science Fair. In lieu of the Science Fair; students in both fifth grade classes will still be responsible to perform a Science Project. These projects will come from their Science Activity Manual. Students will be responsible for performing the project in the classroom and teaching it to their fellow students.

Students will need to have completed the project in advance, in its entirety, and have all materials to perform the experiment/project both at home and on the day that it is due. There will be one student performing weekly beginning Friday November 7. Students must choose their project and their date no later than **Friday October 29, 2010.**

Below are the titles of the projects and the pages in which they can be found in the Activity Manual. Students will sign up with me, first come, and first served. Students may not change their topic. They must consider what they are going to do by thoroughly reading the activity and choosing carefully. Be sure to have at least 3 choices.

Students will be graded based on the rubric attached.

Title of Project	Activity Manual Page (s) found
Salty crystals	p.7,8
Rock hounding	p. 19,20
Molds and Casts	p. 25-30
A Science Experiment	p. 39-40
Separating a Mixture	p. 43-44
A Disappearing Act	p. 49
Float a Boat	p. 50
Rock heaters	p. 54
Keeping Warm	p. 61-62
Temperature Changes	p.73
From dirty to clean	p.95
Habitat investigation	p.101
Decomposers at Work	p.119
Sound Slide	p. 131
Shh, Quiet Please	p. 135
Fog Vision	p. 142
Angles of Reflection	p. 146
How Much Air is in Your Lungs	p. 157
Pump and Pour	p. 175

Dates Available

Friday November 12	Friday November 19	
Friday December 3	Friday December 17	Friday January 7
Friday January 14	Friday January 21	Friday January 28
Friday February 4	Friday February 11	Friday February 18
Friday February 25	Thursday March 3	Friday March 11
Friday March 18	Friday March 25	Friday April 8
Friday April 15	April 29	

My Choices:

Name _____ **Date** _____

1. Choice: _____ **Date Choice:** _____

2. Choice: _____ **Date Choice:** _____

3. Choice: _____ **Date Choice:** _____

Official use only

Turned in on time? _____

Turned in late: _____ **date/ time received:** _____

Mrs. Todd

Scoring Rubric for Science Activity Manual Project

Science Rubric

Name _____

Title: _____

Category	Points	X Level of Importance =	Points
Instructions: Student followed instructions		5	
Materials: Student handled materials properly		5	
Measurements: Student took accurate and appropriate measurements		5	
Recorded Information: Student recorded necessary information		5	

Total

Comments:

Scoring Key

- 4 points correct, complete, detailed
- 3 points partially correct, complete, detailed
- 2 points partially correct, partially complete, and lacks some detail
- 1 point incorrect or incomplete, needs assistance