



## Science Rubric— Oral Presentation

Name \_\_\_\_\_

\_\_\_\_\_

Title

Category	Points	X	Level of Importance	=	Total Points
<b>Instructions</b> Student followed instructions					
<b>Research</b> Student researched thoroughly and accurately					
<b>Organization</b> Student presented information in a logical sequence					
<b>Presentation</b> Student demonstrated good presentation techniques <ul style="list-style-type: none"><li>• eye contact</li><li>• posture</li><li>• pronunciation</li><li>• volume</li></ul>					
<b>Group Presentation (optional)</b> Student participated in the group and made a worthwhile contribution					
<b>Visual Aid (optional)</b> Student used a visual aid that reinforced the presentation					
				<b>Total</b>	

Comments:

### Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

# 5<sup>th</sup> Grade Munching Minerals Project

## Part I



1. Choose a mineral from your textbook or other source by writing it on a correctly headed sheet of paper and turning it in.
2. Collect pictures of and information about, a mineral of your choice.  
Arrange collected materials neatly and attractively on a **standard** piece of poster board (half of the large board-**standard** piece of poster board (half of the large board. **NO FOAM BOARDS! STUDENTS WILL LOSE POINTS!**

If you have a question about the size or type of the board, see me first)

Include the following in your project: **YOU MAY *NOT* TYPE THE INFORMATION ON YOUR BOARD** (The title typed is acceptable, just not the research)

- The name of the mineral
  - Pictures of mineral (if possible – I got these pictures from irocks.com)
  - Pictures of foods or beverages which your mineral is found
  - Ways that God designed our bodies to use this mineral
  - Display samples of food labels (nutrition guides and pictures) of products that contain your mineral.
3. This will be counted as a Quiz grade and I will be grading it according to the following criteria:
    - ✓ Were instructions followed?
    - ✓ Was the research thorough
    - ✓ Is everything spelled correctly?
    - ✓ Is it well planned/ organized?
    - ✓ Is the project neat and visually appealing?
    - ✓ Is it the student's own work?

## Part II

Students will give a 2 minute oral report on their chosen mineral.

1. Students will follow the instructions as given on page 188 of their Language Book
2. Students will speak for no less than 1.5 minutes and no more than 2.
3. Students will have an opportunity to answer questions about their chosen mineral from the student's in the class
4. This will be counted as a separate quiz grade for both Language and Science. I will be grading the oral report based upon the following criteria:
  - ✓ Instructions being followed
  - ✓ Content
  - ✓ Poise, Pronunciation and Volume
  - ✓ Answers to students questions
  - ✓ The student's own work

Questions? See attached rubric or contact Mrs. Todd.

