

**My Choices:**

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Choice: \_\_\_\_\_ Date Choice: \_\_\_\_\_

2. Choice: \_\_\_\_\_ Date Choice: \_\_\_\_\_

3. Choice: \_\_\_\_\_ Date Choice: \_\_\_\_\_

\*\*\*\*\*

Official use only

Turned in on time? \_\_\_\_\_

Turned in late: \_\_\_\_\_ date/ time received: \_\_\_\_\_

\_\_\_\_\_  
Mrs. Todd

**Dates Available**

Friday November 6	Friday November 13	Friday November 20
Friday December 4	Thursday December 17	Friday January 8
Friday January 15	Friday January 22	Friday January 29
Friday February 5	Friday February 12	Friday February 19
Friday February 26	Friday March 5	Friday March 12
Friday March 19	Friday March 26	Friday April 9
Friday April 16	April 30	

**Science Rubric**

Name \_\_\_\_\_

Title:

\_\_\_\_\_

<b>Category</b>	<b>Points</b>	<b>X</b>	<b>Level of Importance =</b>	<b>Points</b>
<b>Instructions:</b> Student followed instructions		5		
<b>Materials:</b> Student handled materials properly		5		
<b>Measurements:</b> Student took accurate and appropriate measurements		5		
<b>Recorded Information:</b> Student recorded necessary information		5		

Out of 80 pts

**Total**

**Comments:**

**Scoring Key**

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, and lacks some detail
- 1 point** incorrect or incomplete, needs assistance

### Science Activity Projects

As I mentioned to you during Open House, the fifth grade will not be participating in an organized Science Fair. In lieu of the Science Fair; students in my class will still be responsible to perform a Science Project. These projects will come from their Science Activity Manual. Students will be responsible for performing the project in the classroom and teaching it to their fellow students.

Students will need to have completed the project in advance, in its entirety, and have all materials to perform the experiment/project on the day that it is due. There will be one student performing weekly beginning Friday November 6. Students must choose their project and their date no later than **Friday October 30, 2009.**

Below are the titles of the projects and the pages in which they can be found in the Activity Manual. Students will sign up with me, first come, and first served. Students may not change their topic. They must consider what they are going to do by thoroughly reading the activity and choosing carefully. Be sure to have at least 3 choices.

Students will be graded based on the rubric attached.

<b>Title of Project</b>	<b>Page(s) found</b>
Salty crystals	p.7,8
Rock hounding	p. 19,20
Molds and Casts	p. 25-30
A Science Experiment	p. 39-40
Separating a Mixture	p. 43-44
A Disappearing Act	p. 49
Float a Boat	p. 50
Rock heaters	p. 54
Keeping Warm	p. 61-62
Temperature Changes	p.73
From dirty to clean	p.95
Habitat investigation	p.101
Decomposers at Work	p.119
Sound Slide	p. 131
Shh, Quiet Please	p. 135
Fog Vision	p. 142
Angles of Reflection	p. 146
How Much Air is in Your Lungs	p. 157
Pump and Pour	p. 175
Breathe in, Breathe out	p. 152
How Fast is the Beat	p. 167-168
Finding out about Blood Types	p.171-173