



(Pictures from the museum)



Conclusion:

Dear Diary,

I woke up really early this (2 o'clock) and started driving to Cairo International Airport. I made it there at ten, and then boarded my flight thirty minutes later, which is where I am now. Well Diary my trip to Egypt is officially over. I am finally going back home, I not to sad about going home thought because even though I love Egypt, **I love home more.**

For me deciding to go on this trip was one of the greatest decisions I have made in my life. Even though I only stayed in Egypt for a short while the things I learned and the impact Egypt had on me was tremendous.

While in Egypt I went to many different places and saw many really amazing things. One of the places or cities I went to in Egypt was Cairo. In my personal opinion Cairo is one of the greatest cities I have ever been to. In Cairo there is almost an endless supply of thing to do and learn. There are many great museums go to and many great pyramids to see. The thing I like most about Cairo is even without trying to you can learn a little bit more about Egypt each time you go somewhere.

Another great city I visited during my stay in Egypt was Aswan. Like Cairo Aswan is a city rich in culture and history, where you can learn a little bit more without even trying or intending to. Aswan also contains many great many great temples and museums. Like the Nubia Museum and the Temple of Philae.

Even though my stay in Egypt was really brief I really enjoyed it. I learned a lot from the experience, and grew from it, in such a short period. To me Egypt is one of those things you leave but never let go of. If I had another opportunity to go to Egypt and stay there longer I would take it. I think if I grew and learned so much in such a short period of time what and how much could I learn if I stayed longer.

Love,  
Szena

Egypt Rough Draft by Szena Dayo  
**Itinerary**

April 2 travel: Fly to Egypt

April 3 (Day 1): Check in to hotel. Familiarize myself with surroundings. Unpack and rest. Don't forget to exchange money!

April 4 (Day 2): Starting at 10 o'clock go and visit the Egyptian Museum in Cairo.  
(Maybe have dinner at the hotel)

April 5 (Day 3): Get in some sightseeing, and go to the Pyramids of Giza.

April 6 (Day 4): Take a cruise down the Nile.  
(Maybe eat in a floating restaurant)

April 7 (Day 5): Drive to Aswan . Visit the Aswan High Dam. Visit cousins.

April 8 (Day 6): Visit the Nubia Museum in Aswan with family.  
(Don't forget the camera) ☺

April 9 (Day 7): Visit the temples of Kalabsha, Philae, and Beit el-waly in Aswan. Have dinner at the hotel and get enough rest for flight tomorrow.

April 2 (Flight to Egypt)

Dear Diary,

It is 9:40 and I am about to board my flight to go to Egypt. I hate flying and this is going to be especially awful because I am going to be on the plane for 13 hours. Yes 13 hours, but who could complain when you're about to be in Egypt. As soon as I land at Cairo international I'm going to start sightseeing or sleeping. Which ever one comes first.

April 3 (Day1)

Today was my second day in Egypt and it was just as hectic as yesterday. I woke up at about 10 and then decided to go to a museum. I took a rent a car to the Egyptian Museum. It was really, really cool. First I went to section one which had some of the things found in King Tut's tomb or pyramid. Then I went to the second, third and fourth, section which had monuments, and artifacts from the Old, Middle, and New Kingdom. Last I went to the hall of the mummies. It was filled with mummies of kings and queens that ruled Egypt. It was really creepy but really cool. After the museum I had diner at the hotel and came up to my room, which is where I am now Diary, writing to you. Well I am going to leave now; I want to send a letter to Mom.

Letter1

Dear Mom,

It's me Szena. This is my second day in Egypt. I love it here. Yesterday I didn't really do anything but hang out at the hotel but today I went to the museum called the Egyptian museum. It was really cool I took to some picture and had them developed and am sending them with the letter. See you soon

Love,  
Szena

## **Nation Notebook Deadlines!**

**Please note: students may turn these items in early for extra credit.**

January 2010- Field trip to Potomac Library

January 29, 2010 At least 3 references shown to me (other than your textbook) begin collecting materials. Begin Nations Notebook

February 12 pages 1-10 due\*

February 19: pages 11-20 due\*

February 26: pages 21-30 \*

March 8: pages 31- 41 due\* and begin Part II

March 12: itinerary due- hand outs of Customs Declaration and Passports given.

March: 19 days written

March 26: 4 more days finished. (Students have to be in the country at least 7 days not including traveling. If it takes over 1 day to get there and 1 day to leave you need to have 9 days documented)

April 9: Conclusion, Passport and Customs Declaration due

Proofread project turned in for extra credit points

April 12: proofread and completed project turned in, no exceptions!

May 21, 2008: International Day! - Oral reports. Come with your display board as a person from your country and bring a food for us to sample from your country.

**\* Please note, this means the actual pages from the Notebook are due, Not rough drafts/ photocopy pages!**

Helpful Hints:

Your Nations Notebook project is going to help you complete the second part of the project, your pretend visit to the country. Be sure that when you are doing research on your country; put those places that you are actually interested in visiting in the project, so you don't have to do too much additional work.

Below is part of a rough draft of one of my former students to help you understand what I am expecting of you. **These students had different requirements than you and the attached is not polished and is in need of work.** Be sure that **you** add times to wake up/sleep, any reservations that you may have, places where you visit and travel times am looking for more specifics including when. Remember, you must be in the country at least 7 days not including travel time. **There is no just "chillin'" at the hotel.** You did not travel to this country just to visit a hotel and play video games. Be sure to check out the copies of student reports that I have in the classroom.

each date indicated, you should have completed and if applicable, turned in to me. Students are graded for turning in assignments on time or early. Check with your child to make sure that these items are in timely.

- Once Part II is completed, please place these pages in the same binder used for Part I using paper protectors. It's a good idea to separate the two projects with a cover pages introducing your trip to the country you researched prior to the itinerary.
- Be creative, feel free to decorate or use your own stationery. Be sure that you use paper that is 8 1/2" x 11".

### **Part III: The Display Poster**

1. Use a three-sided, free-standing backboard (available at teacher stores, business supply stores, Wal-Mart and craft stores such as Michael's).
2. Represent your country with pictures and information displayed in an artistic manner.
3. Label all pictures *neatly* with stencils or type labels. THERE SHOULD NOT BE ANY HANDWRITING ON THE DISPLAY BOARD. Students may type their labels for each picture on the computer and cut them out to put onto their poster. Students should use an 18 point font
4. Mount pictures on construction paper making a border around them before placing them on the display board.
5. Use stencils to cut out the letters of your country's name. You can also choose to use precut letters.
6. Please have a border around the outside of your display board to have a finished look.
7. Be CREATIVE!!
8. The following items need to be displayed on your poster:
  - A) Your nation's flag
  - B) Your nation's motto
  - C) Coat of Arms
  - D) National Anthem
  - E) Wildlife
  - F) Places to visit
  - G) Plant life
  - H) Sports
  - I) Money
  - J) People
9. Please type your first and last name along with your teacher's name on a piece of paper. Place it on the bottom right corner of the display board. Please use an 18 font size

## Part One: Nations Notebook

- Visit a travel agent; contact the appropriate foreign embassy, and three resource items (**encyclopedias, newspapers, textbooks etc. ONLY AFTER EXHAUSTING THESE RESOURCES CAN YOU USE THE INTERNET. You may use electronic resources from the Prince William County Public Library website. You need a library barcode in order to use.**) Collect brochures, maps and other resources complete your travel project. If possible, draw your travel route on one of your maps.
- Use pictures from magazines and travel brochures or, if available, your own personal photos to show highlights of your trip.
- Using the Nations Notebook, provide a written account the country visited. It will direct you how to include information about that country such as the languages spoken, products produced, religion(s), lifestyle of the countries inhabitants and any ties to other countries.
- All reports must be in a tastefully decorated 1 inch binder using paper protectors (please see me if you do not know what they are).

## Part Two: Plan Your Trip:

- After finishing the Nations Notebook portion of the project, you will plan a trip to your country using what you have learned and report on the things that you saw and did there. Be sure to use the internet so that you can get airline and hotel accommodations as well as times certain activities are as well as information from missionaries in the area.
- This part of the project is to help the student look at their country less as a history lesson and more as if they were a tourist or missionary to the people there.
- Writing can be narrative or written in the first person. "First person" includes letters or notes written to family or friends or "Dear Diary."
- Organize your project according to an itinerary (this includes times and places visited, and how you traveled there. Be sure to include eating breakfast, lunch and dinner. You need to eat at least 2 meals a day.)
- Write neatly by hand and use only one side of the paper which I have provided. This stationery is on the History page in the Assignment folder on Edline. Watch your margins! On rough drafts be sure to skip every other line. **You will not do this for the final draft.**
- Since there is only a limited supply of resources available at school to use, it is very important to use the resources I suggested above.
- To help you complete your Nations Notebook project, the project has been divided into small segments with different due dates for each segment. By

# **Nations Notebook Travel Project Guidelines**

This is a multipart project that is distinct for Mrs. Todd's classroom. The first part is the nation's notebook that is similar to your state notebook that was completed in fourth grade. It helps you gain information about your country; the second part is a journal that you create on your imaginary visit to that country. The third portion is displaying your project and oral presentation. Much work will be able to be completed in the classroom, **so be sure that you begin early and bring your resources in daily!**

The entire binder project is to be hand written, in ones best cursive with no erasures, scribbles, or white-out/correction tape. If there are more than 2 cross outs, the student will need to re-write. Students will receive a photocopy of the document to use as a draft as well as the actual booklet. **Do not tear the sheets from the booklet until part 1 is completed.** Students must have their work proofread prior to writing in their books for submission. This means parents read your child's work! I know how your children write, so be sure that they are writing in their own words, not Funk & Wagnalls or World Book! Please do not have a student submit something that has not been proofread. A .pdf file of the Nations Notebook in low resolution is in the Assignments folder on the project page on [mrstodd.com](http://mrstodd.com).

**Only black ball point pen is to be used in the writing final draft portions. NO ERASABLES or GEL PENS!** (Feel free to write in pencil/print on your rough drafts and note cards) Students may draw their pictures in pencil and color them with colored pencil. Be sure to outline pictures neatly that are hand drawn. **Be sure to follow directions as they are written. Points are deducted when directions are not followed.**